

OF THE HUNDRED AND NINETEENTH YEAR

Tusculum College

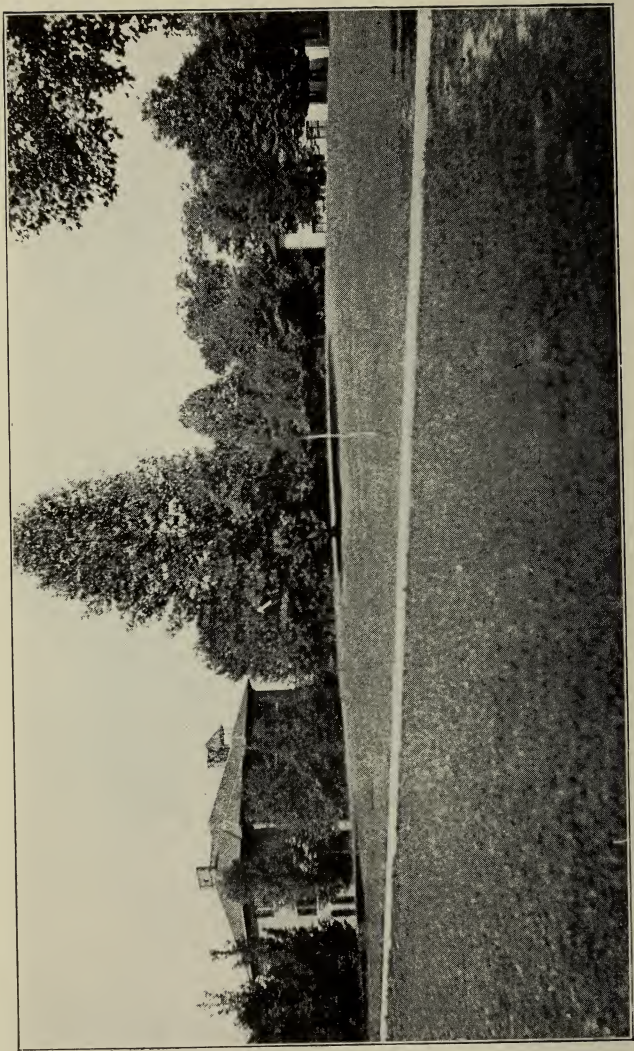


JULY, 1913

Being a Part of The Orange and Black

PUBLISHED BI-MONTHLY BY

Tusculum College, Greenville, Tennessee



A CAMPUS VIEW.

ONE HUNDRED NINETEENTH YEAR

THE ORANGE AND BLACK

TUSCULUM COLLEGE

ANNUAL CATALOGUE, 1912-1913

With Announcements for 1913-1914

Entered at Greeneville, Tennessee, as second-class matter

Published Bi-monthly by
TUSCULUM COLLEGE, GREENEVILLE, TENNESSEE

CONTENTS

	Page		Page
Calendar	3	Bible	48
Events of the Year	4	Domestic Science and Art	50
Board of Trustees	6	Manual Training	56
Officers and Committees of the Board ..	7	Music	57
Faculty	8	Violin and Stringed Instruments ..	60
Committees of the Faculty	10	Literary Exercises and Debate	61
Lecturers	11		
Historical Sketch	12	Student Activities:	
Purpose of the College	14	Christian Associations	63
Admission and Session	15	Athletics	63
The College and Its Appointments:		Rules and Regulations:	
Location	16	General Department	65
Grounds	17	Dormitories	66
Buildings	17	Social Regulations	67
Expenses	19	Dining Room	67
		Athletics	68
Scholarships and Prizes:		Grading	68
Endowed Scholarships	22	Examinations	69
Student Help	22		
Prizes	23	General Information:	
Courses of Study	25	Library and Reading Room	70
Religious Instruction	28	Moore Missionary Library	70
Degrees	29	Bequests and Donations	71
		Text-books	71
Synopsis of Courses:		A Word to Parents and Guardians ..	71
College	30	Post Offices and Railway Stations ..	72
Academy	33	Transportation from Stations	72
Sub-Preparatory	34		
		Roll of Students:	
Departments of Instruction:		College	73
Political Science	35	Academy	75
Sociology	36	Domestic Science and Art	79
Psychology and Logic	36	Music	81
Education	36	Summary	85
Philosophy	37		
Greek	38	Degrees Conferred	86
Latin	39	Certificates Granted	87
Mathematics	40	Honors and Prizes Won	88
Modern Languages	42	Prize Oration Subjects, 1913-'14	89
Natural Sciences	43	Society of Alumni	90
History	46		
English	46		

1913

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1914

JANUARY							FEBRUARY							MARCH							APRIL						
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EVENTS OF THE YEAR

1913

Sept. 9.	Tuesday, 9 A. M.	Entrance Examination.
Sept. 9.	Tuesday, 2 P. M.	Faculty Meeting.
Sept. 10.	Wednesday.	Autumn Term begins.
Sept. 11.	Thursday.	Reception.
Oct. 2.	Thursday.	Meeting of Trustees, Greeneville.
Oct. 24.	Friday.	Autumn Track Meet.
Nov. 27.	Thursday.	Thanksgiving Day.
Dec. 2.	Tuesday.	Winter Term begins.
Dec. 20.	Saturday, A. M.	} Christmas Recess.
¹⁹¹⁴ Jan. 6.	Tuesday, A. M.	
Jan. 4-11	Sunday-Sunday.	Week of Prayer.
Jan. 27.	Tuesday.	Domestic Science Exhibit.
Feb. 12.	Thursday.	Day of Prayer for Colleges.
Feb. 20.	Friday.	Senior Class Play.
Mar. 10.	Tuesday.	Spring Term begins.
Mar. 10.	Tuesday.	Prize Debaters announced.

EVENTS OF THE YEAR

1914

Apr. 7.	Tuesday.	Last day for submitting all Prize Essays.
Apr. 17.	Friday.	Intercollegiate Literary Contest.
May 1.	Friday.	McCormick Day.
May 12.	Tuesday.	Prize Debate.
May 13.	Wednesday.	Senior Vacation begins.
May 24.	Sunday, A. M.	Baccalaureate Sermon.
May 24.	Sunday, P. M.	Address before Christian Associations.
May 25.	Monday, P. M.	Prize Oration and Recitation Contest.
May 26.	Tuesday, 3 P. M.	Domestic Science Exhibit.
May 26.	Tuesday, P. M.	Exercises of Music Department.
May 27.	Wednesday, A. M.	Class Day.
May 27.	Wednesday, 1 P. M.	Meeting of Trustees.
May 27.	Wednesday, 3:30 to 5 P. M.	President's Reception.
May 27.	Wednesday, 7 P. M.	Alumni Meeting and Reception.
May 28.	Thursday, 10 A. M.	Commencement.

BOARD OF TRUSTEES

Term Expiring May, 1914:

J. H. EPPS, ESQ., Jonesboro, Tenn.
O. B. LOVETTE, Greeneville, Tenn.
REV. DAYTON A. DOBBS, Johnson City, Tenn.
T. S. RANKIN, Tusculum, Tenn.
L. C. HAYNES, Tusculum, Tenn.
HERBERT N. CASSON, New York City.

Term Expiring May, 1915:

REV. R. L. BACHMAN, Rockwood, Tenn.
REV. C. O. GRAY, D.D., Tusculum, Tenn.
HENRY R. BROWN, Greeneville, Tenn.
J. D. CAMPBELL, M.D., Greeneville, Tenn.
REV. A. H. EVANS, D.D., New York City.
E. J. BAXTER, ESQ., Jonesboro, Tenn.
REV. J. S. EAKIN, Greeneville, Tenn.

Term Expiring May, 1916:

JUDGE C. E. LUCKY, Knoxville, Tenn.
W. F. FOWLER, D.D.S., Greeneville, Tenn.
GEORGE W. DOUGHTY, Greeneville, Tenn.
REV. W. C. CLEMENS, Elizabethton, Tenn.
REV. JERE A. MOORE, Atlanta, Ga.
H. H. BRIGGS, M.D., Asheville, N. C.
J. E. BRADING, Johnson City, Tenn.

OFFICERS AND COMMITTEES OF THE BOARD

OFFICERS OF THE BOARD

HENRY R. BROWN.....	Chairman
DAYTON A. DOBBS.....	Vice-Chairman
E. J. BAXTER, ESQ.....	Secretary
J. M. MOREY.....	Treasurer

EXECUTIVE COMMITTEE

C. O. GRAY, Chairman.

L. C. HAYNES,	J. E. BRADING,
HENRY R. BROWN,	E. J. BAXTER.

FINANCE COMMITTEE

J. E. BRADING, Chairman.

J. M. MOREY,	O. B. LOVETTE,
C. O. GRAY,	J. H. EPPS.

FACULTY

REV. CHARLES OLIVER GRAY, D.D.,
PRESIDENT AND PROFESSOR OF MORAL SCIENCE.

LANDON CARTER HAYNES, A.M.,
Dean and Professor of Mathematics.

THOMAS SAMUEL RANKIN, A.M.,
Professor of Latin Language and Literature.

ALBERT CAMPBELL HOLT, A.M.,
Professor of Greek and History.

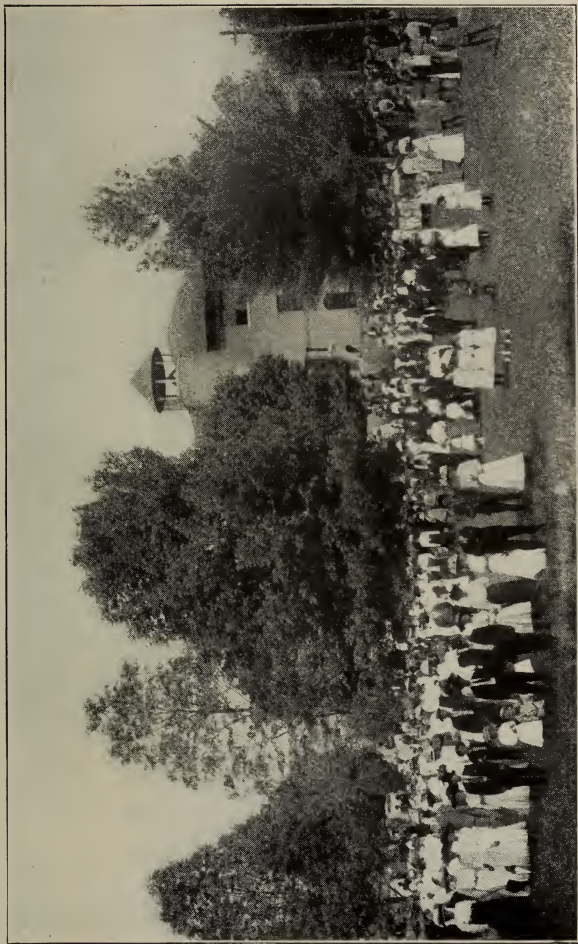
MAMIE C. JOHNSTON, A.M.,
Professor of English Language and Literature.

EDWARD ADOLPH HIRSCHMAN, PH.B.,
Professor of Political and Social Science.

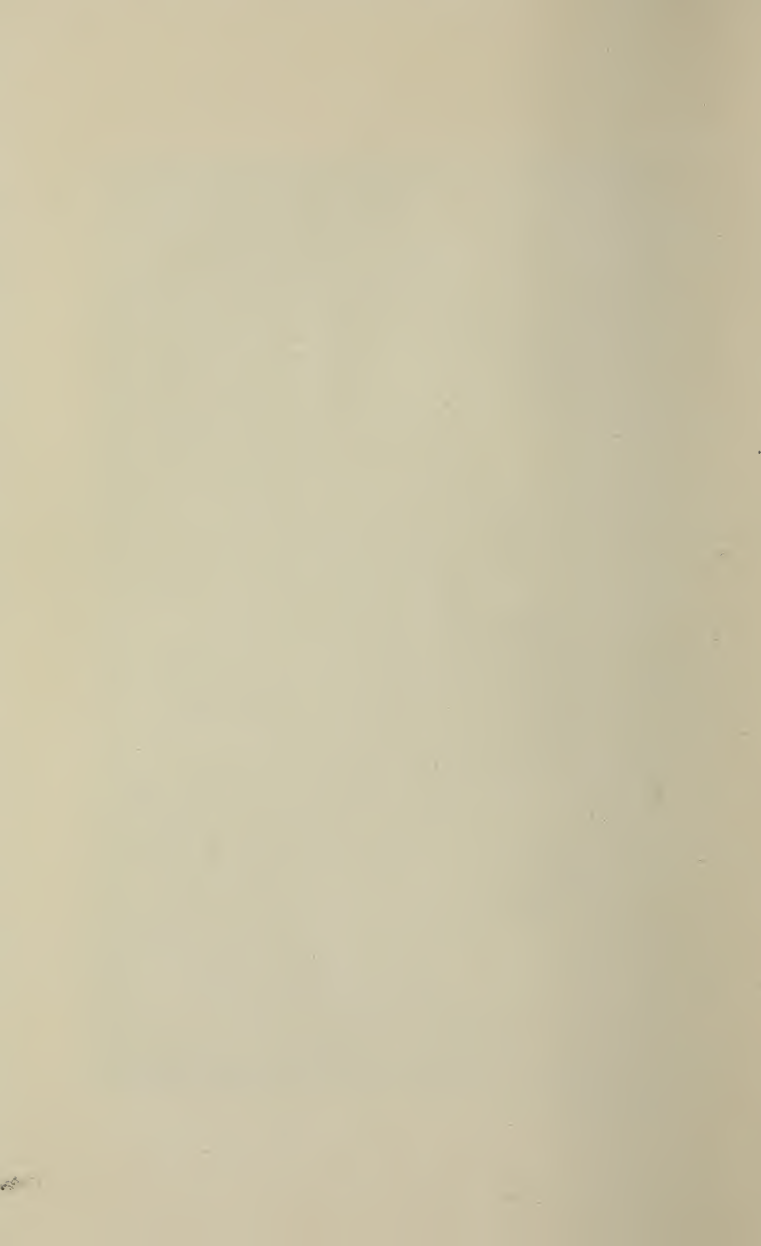
EDWARD STURTEVANT HATHAWAY, A.B.,
Professor of Natural Science.

CLAUDE E. ANIBAL, PH.D.,
Professor of Modern Languages.

WILLIAM ANDREW CROZIER, A.M.,
Professor of English Bible and Biblical Literature.



A COMMENCEMENT SCENE.



BELLE GERTRUDE MOORE, A.B.,
Mental Science and Assistant in English.

J. BRUCE ANDERSON,
Physical Director and Assistant in Science.

REUBEN W. MITCHELL, A.M.,
Assistant in Mathematics.

EDITH LILLIAN STETSON,
Professor of Domestic Science.

ROBERT MILLARD RUSSELL,
Professor of Vocal and Instrumental Music.

BLANCHE E. LETSON,
Vocal Music.

CORINNE CARTER,
Violin, Guitar and Piano.

QUEEN HONEYCUTT, A.B.,
Expression and Preparatory Studies.

MARTIN WOODWARD FINLEY,
Instructor in Spanish.

MRS. SUE V. GREENE,
FLORENCE WRIGHT,
Matrons, Virginia Hall.

MRS. EDNA BRANNAN,
Matron, Old College.

T. S. RANKIN,
Bursar.

MARY A. TAYLOR, A.B.,
Librarian.

REV. WILLIAM ANDREW CROZIER, A.M.,
College Pastor.

COMMITTEES OF THE FACULTY

Athletics: Professor Anderson, Chairman; Professors Hathaway and Holt.

Buildings and Grounds: Professor Mitchell, Chairman; Professors Rankin and Russell.

Curriculum: The President, Chairman; Professors Haynes, Rankin and Miss Johnston.

Entertainment: The President, Chairman; Misses Moore, Letson and Carter.

Entrance: Professor Holt, Chairman; Miss Johnston and Professor Mitchell.

Library: Professor Hirschman, Chairman; Miss Taylor, Miss Stetson.

Student Publications: Professor Haynes, Chairman; Mr. Crozier.

LECTURERS

REV. WILLIAM MCKIBBIN, D.D., Lane Seminary.

REV. IRA LANDRITH, D.D., Nashville, Tenn.

REV. E. A. ELMORE, D.D., Chattanooga, Tenn.

REV. W. C. COVERT, D.D., Chicago, Ill.

PROF. H. A. MORGAN, University of Tennessee.

HAMILTON HOLT, ESQ., New York City.

DR. EDGAR J. BANKS, Archæologist.

REV. DAYTON A. DOBBS, Johnson City, Tenn.

REV. HUGH K. WALKER, D.D., Atlanta, Ga.

MR. EDWARD BRIGHAM, New York City.

REV. JAMES ARTHUR, D.D., Greeneville, Tenn.

HON. JAMES D. COX, Knoxville, Tenn.

REV. J. M. MCCONNELEE, D.D., India.

REV. JERE MOORE, D.D., Clovis, N. Mex.

REV. GEO. O. TAMBLYN, Sailors' Snug Harbor, N. Y.

CHANCELLOR HENRY M. MCCracken, University of
the City of New York.

TUSCULUM COLLEGE

HISTORICAL SKETCH

GREENEVILLE COLLEGE

Greeneville College was founded by Rev. Hezekiah Balch, D.D., who came from Mecklenburg, N. C., in 1780, and began in Greeneville the work of preaching and teaching. Its charter was granted by the Legislature of the Territory South of the Ohio River, September 4, 1794. The second year Dr. Balch reported an attendance of one hundred students, therefore the College was successful from the start. Under his wise administration and that of his successors, Charles Coffin, D.D., and others, it became a most potent influence for good in the Valley of the Tennessee.

TUSCULUM COLLEGE

In 1818, Rev. Samuel Doak, D.D., left Washington College, which he had founded, and came to Tusculum. He opened a classical academy, which, under his son and successor, Rev. Samuel W. Doak, D.D., became Tusculum College in 1844. This institution felt the blighting effects of the Civil War, as did also its sister college at Greeneville. The students and professors alike arrayed themselves on one side or the other in the internecine strife. The buildings became barracks for soldiers, the apparatus was destroyed, the libraries scattered, and the ruin seemed complete.

GREENEVILLE AND TUSCULUM COLLEGE

At the close of the war the work was begun of gathering up the fragments of Presbyterianism that were left in Tennessee. It was decided to resuscitate the educational work and unite Greeneville and Tusculum Colleges.

In 1868, therefore, Greeneville and Tusculum College opened its doors to students, with Rev. William S. Doak, D.D., as President. After consolidation the institution entered upon an era of greater prosperity. New courses of study were introduced, the teaching force increased, grounds extended, large and commodious buildings erected, and the number of friends and supporters enlarged.

TUSCULUM COLLEGE

In 1908 an effort was made to unite Greeneville and Tusculum College with Washington College, under the name of Washington and Tusculum College. For four years the union was supposed to be valid, but in December last the Supreme Court declared that the union had not been legally consummated. This restored Greeneville and Tusculum College to its former identity. At once the corporate name was changed to Tusculum College, and a new and brighter future dawned for the historic institution.

PURPOSE OF THE COLLEGE

Tusculum is dedicated to the cause of Christian education. It was founded and perpetuated by men who thoroughly believed in the diffusion of knowledge under right moral and religious influences. In the development of the College, the aim has always been to give, along with thorough preparation for subsequent professional or business life, that broad religious culture which makes for the best, alike in the home and in the community.

ITS STANDING

The work done in Tusculum compares favorably with the work done in the best colleges in the country. Its graduates are admitted to postgraduate studies in many of the larger Northern and Eastern universities, such as the University of Wisconsin; while other colleges, such as Smith and Columbia, require but one year of study on the part of our graduates preparatory to postgraduate work.

A parent wishing to give his child an education can do no better than to visit this institution and inspect the plan of this venerable and well-justified school of learning, and science, and life.

ADMISSION

Examinations will be held on Tuesday, September 9, the day before the opening of the school. Students desiring to enter any class will be examined in the studies which have been pursued by that class. All candidates for admission must furnish evidence of good moral character, and, if coming from another school, they must present a letter of honorable dismissal.

SESSION

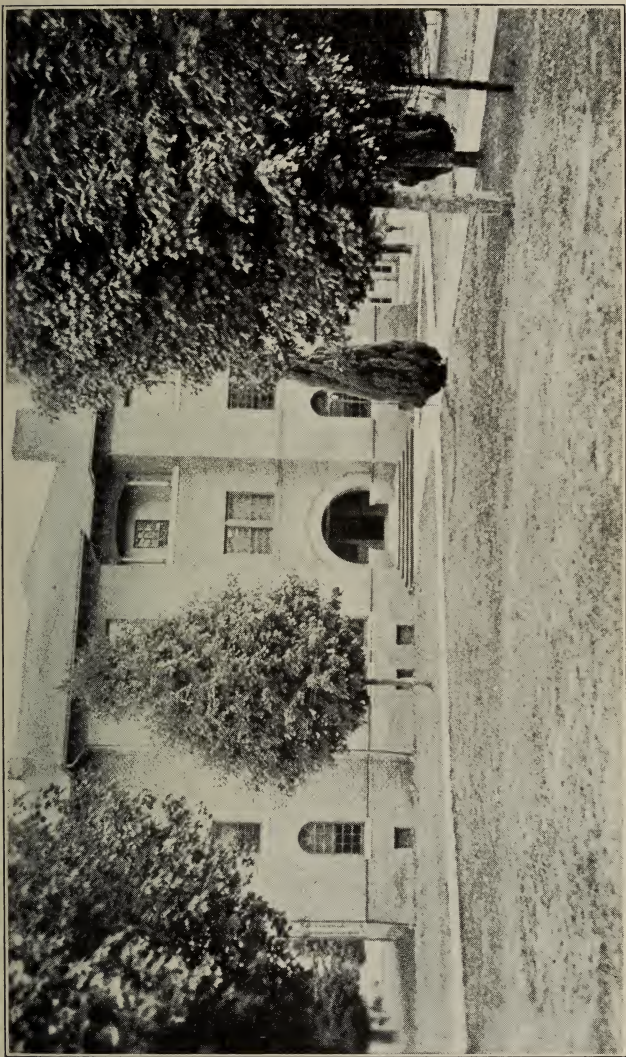
The college year consists of one session of thirty-six weeks, divided into three terms of twelve weeks each. A vacation of twelve days is given at Christmas.

THE COLLEGE AND ITS APPOINTMENTS

LOCATION

The College is situated at Tusculum, Tenn., four miles east of Greeneville and seventy-five miles east of the city of Knoxville. The Southern Railway passes within one mile of the College, Afton, two miles distant, being the nearest station. Usually students from a distance buy their tickets to Greeneville and reach Tusculum by the new pike road.

The location is in the East Tennessee Valley, under the shadow of the Great Smoky Mountains, and is noted for its beautiful scenery, pure water, and healthful climate. The bracing atmosphere is peculiarly adapted to intellectual vigor, the students avoiding the bleak rigor of the more northern winter and the enervating influences of a southern climate. Freedom from the temptations incident to city life, and the high moral character of the communities, render it almost impossible for students to fall into habits of vice and dissipation. Such surroundings constitute a wholesome atmosphere for mind and heart alike.



McCORMICK HALL.

GROUNDS

The College owns seventy-five acres of land divided as follows: 19 acres of campus, 10 acres of athletic field, 14 acres set aside for residences, and 32 acres of garden and farm land. A portion of the campus is covered with native forest oaks of magnificent growth, while a larger part is beautified with maples and evergreens.

BUILDINGS

The buildings comprise McCormick Hall, Craig Hall, Virginia McCormick Hall, and Carnegie Library. These buildings are of brick, modern in architecture, well furnished, and supplied with electric lights, steam heat, and proper sanitary arrangements.

Besides the above buildings, there are Old College, the President's home, two homes for professors, three other residences, and the heating plant. The homes for the President and professors have been made possible through the kindness of Mrs. Nettie F. McCormick, of Chicago.

McCormick Hall

This is the main college building, and contains audience room, recitation rooms, society halls, music room, and office. It is named in honor of Mrs. Nettie F. McCormick and son, Cyrus H. McCormick, of Chicago. It is one of the most handsome and substantial structures for college purposes in East Tennessee.

TUSCULUM COLLEGE

Craig Hall,

named in honor of the late Rev. Willis G. Craig, D.D., is a residence hall for young men. It accommodates seventy students. The rooms are well lighted, ventilated, heated by steam, and are furnished with single iron bedsteads, mattresses, bureaus, study tables, and toilet sets. An annex, lately erected, contains lavatory and shower baths. Everything has been done to make this hall as attractive and comfortable as possible.

Virginia McCormick Hall,

built by the generosity of Mrs. Nettie F. McCormick and named in honor of her daughter, is a residence hall for young women. This building is a modern four-story structure, costing \$20,000.00. It contains domestic science halls, reception hall, parlor, student rooms, bath rooms on every floor, lavatory, etc. Abundant provision was made against fire in the construction of the building, each floor being furnished with water connection, hose, and fire escape. The student rooms have plenty of light and sunshine, steam heat, double closets, bookcases, and are completely furnished.

Carnegie Library

This building is the gift of Andrew Carnegie, Esq., of New York City, and cost \$11,000. It is a handsome brick structure of two stories and basement. Aside from the commodious library rooms, it contains also a recitation room, Y. M. C. A. and Y. W. C. A. rooms, and a splendid gymnasium.

EXPENSES

Tuition

In Academy, per term.....	\$6 00
In College, per term.....	6 00

Other Expenses

Table board, per term.....	\$25 00
Room, furnished, light and heat, per term, \$6.00 to	7 00
Room, unfurnished, per term.....	2 00
Student activity fee, per term.....	2 00

(This fee covers all Christian Association dues, lectures, athletics, student publication, etc.)

Music and Elocution

Piano, two lessons a week, per term.....	\$12 00
Piano, one lesson a week, per term.....	8 00
Voice, two lessons a week, per term.....	12 00
Voice, one lesson a week, per term.....	8 00
Violin, two lessons a week, per term.....	12 00
Private work in Elocution, per term.....	12 00
Use of instrument, 1½ hours a day, per term,	3 00
Harmony, per term.....	3 00

Domestic Science

Tuition free to students in regular departments.	
Tuition, to students not in regular departments, per class, per term.....	\$2 00
Material, cooking, per term.....	1 50
Material, sewing, per term.....	50

Laboratory Fees

Physics, per year.....	\$1 50
Chemistry, per year.....	2 00

TUSCULUM COLLEGE

Tuition and room rent must be paid per term in advance. No deduction in room rent, or in tuition in the literary departments, for loss of time.

No deduction in tuition in music or elocution for loss of time for less than two weeks.

Board must be paid at least monthly in advance.

No deduction in board for loss of time for less than one week.

No one can become a student until his bills are paid.

A reduction of one-third in tuition in the literary departments is made to children of ministers and to students studying for the ministry in any denomination.

A graduation fee of \$5.00 is payable to the Bursar by each member of the Senior Class one month before graduation, and in case of failure to pass, the amount will be refunded.

Rooms in Craig Hall are occupied by young men, and are furnished with single iron bedsteads, mattresses, bureau, study table, washstand, chairs, and toilet set, and are heated by steam and lighted by electricity. The above charge of \$6.00 per term includes these items, but does not include pillows, bed clothes, and towels, which must be furnished by the student.

Rooms in Virginia McCormick Hall, for young women, are furnished with single iron bedsteads, hair mattresses, pillows, pillow cases, sheets, blankets, dresser, chairs, study table, bookcase, washstand and

toilet set. Students will need to provide bedspreads and extra covering. There are large double closets in each room. Electric light, steam heat, bath rooms on each floor, hot and cold water.

Students may engage rooms during the summer vacation by paying \$1.00 to the Bursar, otherwise the rooms will be assigned by lot on the day of opening. The \$1.00 paid will be deducted from the year's room rent; in case the room is not taken it will be forfeited. Students are held responsible for damage to property.

Students in the boys' dormitories must keep on deposit with the Bursar the sum of \$3.00 each, students in girls' halls, \$2.00, and all other students \$1.00 each, to make good any damage to property. Any unused amount will be refunded.

SCHOLARSHIPS AND PRIZES

ENDOWED SCHOLARSHIPS

1. The Graham Scholarship, \$500, for those preparing for the ministry in the Presbyterian Church.

2. The H. C. and W. W. Clark Scholarship, \$1,000, for those preparing for the ministry in the Presbyterian Church.

3. Bertha Doak Stewart Scholarship, \$300. Income to be used in paying the tuition of a worthy young woman. The beneficiary is selected by the Woman's Missionary Society of the Mt. Bethel Presbyterian Church.

The College is in possession of a few annual scholarships, to be used in cases of special need.

Students receiving aid from scholarships, or who are beneficiaries of the College in other ways, must maintain an excellent deportment and make an average grade of at least 70 in studies; otherwise such aid will be discontinued.

STUDENT HELP

The College is able to offer students various opportunities to assist themselves by performing some sort of service during the year. These opportunities are limited, but a number of students are in this way enabled to supplement their funds sufficiently to continue their studies. A stipulated amount will be paid for services performed.

PRIZES

The Brading Essay Prize (J. E. Brading, Johnson City, Tenn.), \$10.00, for the best essay on Andrew Johnson and the Reconstruction Period. Open to all students.

The Gray Essay Prize (Mrs. C. O. Gray, Tusculum, Tenn.), \$10.00, for the best essay on The Need of Forest Preservation. Open to students in Preparatory Department.

The Moore Essay Prize (Miss L. V. P. Moore, New York), \$10.00, for the best essay on Civil Life in East Tennessee During the Civil War. Open to College students.

Debate Prizes (Boyd Drug Company, Greeneville, Tenn.): First prize \$15.00, for best debate. Second prize \$10.00, for second best debate. Open to the six College students making highest grade in debate in Noon Exercise during first two terms. Question to be assigned by Faculty.

The Allen Oratorical Prize (Mr. Charles W. Allen, Greeneville, Tenn.), \$10.00, for the best oration. Open to the young men in College Department. Subject to be assigned by Faculty.

Recitation Prize (Waddell and Bird, Greeneville, Tenn.), \$10.00 in gold for the young woman who excels in recitation.

Greek Prize, \$10.00, offered to the student who excels in first Greek during the year.

Gray Scholarship Prizes (Mrs. C. O. Gray, Tusculum, Tenn.) First prize, for the College student making the highest average grade in all studies during the year, \$10.00. Second prize, for the student making the second highest average during the year, \$5.00.

Two prizes of like amount are also offered to students in the Preparatory Department making the highest and second highest average grade during the year.

TUSCULUM COLLEGE

The Doughty Piano Prize (Doughty Furniture Company, Greeneville, Tenn.), \$10.00 in gold to the student in Piano making the greatest progress during the year.

The Rosenblatt Violin Prize (Rosenblatt Piano Company, Bristol, Tenn.), \$10.00 in gold to the student in Violin making the greatest progress during the year.

The Lowry Science Prize (W. R. Lowry & Co., Greeneville, Tenn.), \$10.00 to the student making the highest average grade in Agriculture during the year.

The Armitage Science Prize (Armitage Wholesale Grocery Company, Greeneville, Tenn.), \$10.00 to the student making the highest average grade in Biology during the year.

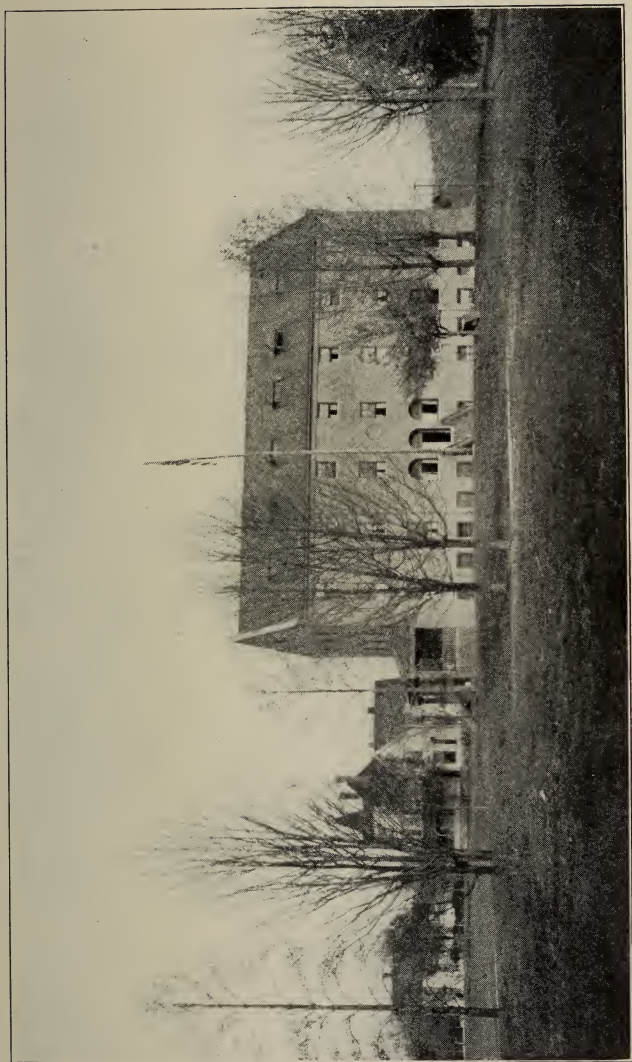
Bible Prizes, \$5.00 in gold to the student in the College Department who makes the highest average grade in Bible during the year.

Five dollars in gold for the student in the Preparatory Department who makes the highest average grade in Bible during the year.

Domestic Science Prize (Lancaster & Co., Greeneville, Tenn.), \$10.00 for proficiency in Domestic Science Department.

The orations and essays must contain not less than six hundred nor more than fourteen hundred words, and there must be at least three competitors for each prize.

No one not in the regular course shall be eligible for any of the above prizes.



VIRGINIA HALL.

COURSES OF STUDY

There are two courses of study leading to the degree of Bachelor of Arts, the one emphasizing classical studies, the other modern languages and science. Each course covers a period of four years, and represents the same number of units of work.

CLASSICAL COURSE

In this course English, Latin, Greek, Mathematics, History, and French are the principal subjects of study during the Freshmen and Sophomore years, and Mental, Moral, and Political Science and a splendid course in Education for the remaining two years.

SCIENCE COURSE

In this course Science, Mathematics, Latin, French, German, and English are the principal studies for the first two years of the College; in the Junior and Senior years the same subjects are emphasized as in the Classical Course. Greek is omitted.

In the above courses the student is required to take a stated number of hours; of this number he may elect five hours in the first and second terms of the Junior year, and six hours in the third term Junior and the three terms of the Senior year.

SPECIAL COURSES

In addition to the above courses leading to the Bachelor's degree, provision is made for the following courses, on the completion of which a certificate of graduation from the department will be granted, but with the requirement that students in Domestic Science and Music complete at least two years of the Academy before graduation.

Domestic Science

Domestic Science embraces four years' instruction in cooking, dietetics, marketing, household economics, drafting, cutting, fitting, sewing, basketry, and embroidery.

Manual Training

To correspond with Domestic Science for the girls, a course has been introduced in Manual Training and Mechanical Drawing for the boys. This will prove to be of special value to all who take it.

Music

The course in Music extends over a period of four years, and includes both elementary and advanced work in musical theory and composition, piano technic, harmony, voice culture, and musical history.

A fee of \$1.00 is charged for certificates in Music, Domestic Science and Manual Training.

IRREGULAR

The College will permit students who do not wish to take a regular course to choose such studies as they desire, provided always that in the judgment of the Faculty they are prepared by previous training to pursue them. This course leads to no degree, but a certificate will be given, when requested, showing what studies have been completed and the grades attained.

RELIGIOUS INSTRUCTION

Tusculum is under no denominational control, though it has always been fostered by the Presbyterian Church U. S. A. But while it is in no sense sectarian, it is distinctively a Christian College, maintaining in all of its activities the strong faith and patriotic devotion of its founders. Always the devout recognition of God as revealed in His World and Word are counted upon as elemental and indispensable in the development of true manhood and womanhood.

As a regular college exercise there is held in the chapel each morning a short service of praise and prayer under the direction of the Faculty, and on each Sabbath morning at 10:30 there is public worship, at which all members of the College are required to be present. In addition to these services are the Sabbath-school on Sabbath morning and the Y. P. S. C. E. on Sabbath evening, which all the students are expected to attend. Two Christian Associations are connected with the College, which usually enroll the larger part of the student body.

For his own good and his higher usefulness every Christian on entering college should by letter, either of commendation or of transfer, relate himself with the College church. The Lord's Supper is celebrated once each term.

The systematic Biblical Instruction for entire course is stated in the Synopsis of Courses.

DEGREES

IN COURSE

The degree of Bachelor of Arts is conferred upon students who have completed either the Classical or Science Course.

The Master's degree will be given upon satisfactory examination in postgraduate studies, not earlier than three years after graduation when non-resident work is done, or after one year of resident work.

Courses will be outlined in any department upon request.

A fee of \$10.00 is charged for A.M. diplomas.

HONORARY

The degrees of Doctor of Divinity and Doctor of Laws are sometimes conferred for marked scholarship or eminent public service.

SYNOPSIS OF COLLEGE COURSES

Freshman Year

FIRST TERM.

Trench on Words and Rhetoric.....	4
Livy	3
{ Homer's Iliad.....	4
{ German	4
College Algebra.....	4
Physics	5
Elocution	1

SECOND TERM.

Rhetoric.....	4
{ Homer's Odyssey...4	
{ German	4
College Algebra.....	4
Chemistry	5
Elocution.....	1

THIRD TERM.

Bible	3
Rhetoric.....	3
Horace.....	3
{ Greek Sculpture....4	
{ German	4
College Algebra.....	4
Chemistry.....	5
Elocution	1

Sophomore Year

FIRST TERM.

American Literature..4	
Biology	4
French	4
Plane Trigonometry..3	
Elementary Psychology3	
*Spanish	5
Elocution.....	1
*Chemistry.....	3

SECOND TERM.

Bible.....	3
American and English Literature.....	4
Biology	4
French	4
Plane Trigonometry..4	
Elementary & Experimental Psychology 3	
*Spanish	5
Elocution	1
*Chemistry.....	3

THIRD TERM.

English Literature...4	
French	4
Spherical Trigonometry.....	4
Experimental Psychology.....	3
Biology	4
*Spanish	5
Elocution	1

Junior Year

FIRST TERM.

Bible	3
English Literature... 3	
Logic	3
Analytics	3
Debate.....	1

SECOND TERM.

Genung's Rhetoric.. 3	
English Literature...3	
Logic	3
Analytics and Surveying.....	3
Elementary Sociology.2	
Political Economy ...3	
Debate	1

THIRD TERM.

Genung's Rhetoric...3	
History of Philosophy.4	
Surveying.....	3
Elementary Sociology.2	
Political Economy ... 5	
Debate .	1

*Elective.

TUSCULUM COLLEGE

ELECTIVES—5 HRS.

Tacitus and Seneca...	4
Lysias	4
French.....	3
German	3
Spanish	5
Geology.....	3
Psychology	3
Educational	
Psychology	3
Manual Training.	3

ELECTIVES—5 HRS.

Spanish.....	3
French	3
German.....	3
Astronomy	3
History of the	
English People ...	3
Educational	
Psychology.....	3
Manual Training.....	3

ELECTIVES—6 HRS.

Chemistry	3
Spanish	3
French.....	3
German.....	3
Astronomy.....	3
Old English.	2
Junior Essay.....	1
Manual Training.....	3

Senior Year

FIRST TERM.

Bible	3
History of Philosophy.	3
History of Education..	3
Constitutional	
Government	3
Debate	1

SECOND TERM.

Ethics	4
Constitutional Gov-	
ernment; American	
Politics.....	3
History of Philosophy.	3
Debate	1

THIRD TERM.

History of American	
Politics	3
Sociology	3
Christian Evidences...	4

ELECTIVES—6 HRS.

Shakespeare	3
Spanish.....	3
Calculus.....	3
Prize Essay.....	1
Oration	1
Philosophy of	
Education.....	3
Manual Training.....	3

ELECTIVES—6 HRS.

Shakespeare	3
Spanish.....	3
Calculus	3
International Law ...	3
Problems of	
Philosophy.....	3
Essay.....	1
Philosophy of	
Education.....	3
Manual Training....	3
Methods of Teaching	3

ELECTIVES—6 HRS.

Shakespeare and	
Chaucer	3
Spanish.....	3
Calculus	3
Greek New Testament.	3
Original Oratory.....	1
Prize Debate	1
Methods of Teaching.	3
Manual Training.....	3

ACADEMY

The Academic Course has lately been revised and extended, and is now second to none in all the South in its scope and thoroughness.

The design is to prepare students to enter the College Course as outlined in this catalogue, and to furnish an excellent training for those who may not have the opportunity to complete a college education.

To enter this department one must have passed on Grammar, Arithmetic, Geography, United States History, and Tennessee History. A sub-preparatory class including the above studies is maintained for those who may not be prepared to enter the Academy. When a student's classification has been based on work done at other schools, it must be regarded as conditional, and may be changed when it is evident that a mistake has been made.



A GROUP OF Y. M. C. A. BOYS.

SYNOPSIS OF ACADEMIC COURSE

First Year

FIRST TERM.

Bible	3
Composition and Rhetoric.....	5
Latin	5
Elementary Algebra ..	5
Biology	5
Elocution	1

SECOND TERM.

Composition and Rhetoric	5
Latin	5
Elementary Algebra ..	5
Biology.....	5
Elocution	1

THIRD TERM.

Composition and Rhetoric	5
Latin.....	5
Elementary Algebra ..	5
Biology	5
Elocution.....	1

Second Year

FIRST TERM.

Bible	3
American Prose	5
Caesar	5
Plane Geometry	5
Grecian History	5
*Elements of Agriculture.....	5
Elocution	1

SECOND TERM.

American Prose	5
Caesar	5
Plane Geometry	5
Roman History	5
*Elements of Agriculture.....	5
Elocution	1

THIRD TERM.

American Prose.....	5
Caesar	5
Plane Geometry.....	5
English History.....	5
*Elements of Agriculture.....	5
Elocution.....	1

Third Year

FIRST TERM.

American Poetry	3
Latin Prose.....	4
Solid Geometry.....	4
{ Greek	5
{ German	5
Civics.....	5
Elocution	1

SECOND TERM.

Bible	3
American Poetry	3
Cicero.....	4
Solid Geometry.....	4
{ Greek	5
{ German	5
Modern History.....	5
Elocution	1

THIRD TERM.

American Poetry	3
Cicero	4
Higher Algebra	4
{ Greek	5
{ German	5
Bookkeeping.....	5
Elocution.....	1

*For those not in A.B. course.

TUSCULUM COLLEGE

Fourth Year

FIRST TERM.	SECOND TERM.	THIRD TERM.
English Prose.....3	English Prose3	Bible..... 3
Vergil.....5	Vergil.....5	English Prose.....3
Elementary Physics...5	Elementary Physics...5	Vergil.....5
{ Anabasis5	{ Anabasis5	Elementary Physics...5
{ German.....5	{ German5	{ Lucian 5
Elocution 1	Elocution1	{ German5
		Elocution1

SUB-PREPARATORY

FIRST TERM.	SECOND TERM.	THIRD TERM.
Bible1	Bible 1	Bible1
Reading5	U. S. History.....5	U. S. History5
English Grammar5	English Grammar....5	English Grammar5
Arithmetic5	Arithmetic5	Arithmetic5
Geography.....5	Geography..... 5	Tennessee History5
Composition1	Composition1	Composition 1

DEPARTMENTS OF INSTRUCTION

POLITICAL SCIENCE

I. CIVIL GOVERNMENT. A thorough course will be given the first term of the third year. Five hours a week.

II. POLITICAL ECONOMY. Junior required course. The student is introduced to the leading principles of the science and the discussion of practical problems. Text-book: Fetter's Political Economy. Three hours a week, second term, and five hours, the third term.

III. CONSTITUTIONAL GOVERNMENT. Senior required course. A study of the political institutions of Europe, emphasizing especially England, France and Germany. Lastly the United States is studied in comparison with those above. Text-book: Woodrow Wilson's The State. Three hours, one-half year.

IV. INTERNATIONAL LAW. In this course are considered the development of International Law and usage. The principles which underlie the present laws of peace, war, and neutrality are the subjects of thorough discussion. Senior elective course. Second term, three hours.

V. AMERICAN POLITICS. In this course are considered the chief American political institutions, national, state, and municipal. These institutions are studied historically and comparatively, being contrasted with similar institutions in Europe. Senior required. Three hours, one-half year.

TUSCULUM COLLEGE

SOCIOLOGY

I. **ELEMENTARY SOCIOLOGY.** A discussion of scope of the science, its importance, and a careful consideration of the larger social problems as to causes and remedies. Text: Ellwood's *Elementary Sociology*. Two hours a week, second and third terms. Junior required course.

II. **ADVANCED SOCIOLOGY.** This course enters more into the history of society, the nature of the social mind, etc. It also supplements the above course in treating of existing evils and their causes and remedies. Senior required course. Three hours a week, second term.

PSYCHOLOGY AND LOGIC

I. **ELEMENTARY PSYCHOLOGY.** A general view of the science with extended outside reading. Sophomore required course. Three hours a week, one-half year. Angell's text is used as a basis.

II. **EXPERIMENTAL PSYCHOLOGY.** This course is a continuation of the above. Intensive study is made of selected topics by use of actual experiments individually and in the class room. A complete note-book is a requirement. Text: Witmer's *Analytical Psychology*. Three hours a week, the last half of the year.

III. **LOGIC.** The principles of reasoning as applied in deductive and inductive Logic. The methods of the science as well as the nature of thought in general are also discussed. Text: Creighton's *Logic*. Junior required course. Three hours, the first and second terms.

EDUCATION

I. **THE HISTORY OF EDUCATION.** The aim of this course is to trace fully the development of the leading educational theories, a thorough discussion of ideals and systems, and

their relation to present-day problems and practice. Text: Monroe's Briefer Course. Senior required course. First term, three hours.

II. EDUCATIONAL PSYCHOLOGY. A treatment of the principles of education in their psychological aspects. The nature of the child, its instincts and their methods of development are subjects for intensive study. The application to actual school-room practice is always uppermost in these discussions. Elective, open to Juniors and Seniors who have had the required course in Psychology. Text: Pyle's Outlines of Educational Psychology. Three hours a week, the first half year.

III. METHODS OF TEACHING. This course considers the application of educational principles to actual school-room practice. Especial emphasis is put upon the method of study and teaching pupils the correct art of study. The recitation is also discussed in all its phases. Papers of individual investigations and observations are required from time to time. The different students of the class are also required to conduct the recitation under the supervision of the instructor and the criticism of the other members of the class. Senior elective. Three hours a week, last half of the year.

PHILOSOPHY

I. HISTORY OF PHILOSOPHY. Required course. (1) Junior, third term, four hours a week. Ancient Philosophy. (2) Senior, first term, three hours. Medieval Philosophy. (3) Senior, second term, three hours. Modern Philosophy. The course will consist throughout of lectures and assigned reading, special attention being given to the influence of philosophical ideas on the social, political and religious life of the race. Text-book: Weber's History of Philosophy.

II. PROBLEMS OF PHILOSOPHY. Senior elective, second term, three hours. Contemporary philosophical systems will

TUSCULUM COLLEGE

be discussed. Special attention will be given to the problems of epistemology and metaphysics. Text-book: Hibben's Problems of Philosophy.

III. ETHICS. A study of the development of the moral ideals from ancient to modern times. The different ethical theories are always discussed in comparison with the Christian ideal. Close attention is also paid to the application of Christian ideals to state, economic, and family problems. Senior required course. Second term, four hours. Text: Seth's Principles of Christian Ethics.

IV. CHRISTIAN EVIDENCES. This course comprises a study of Natural Religion, discussing the principal arguments for the existence of God. There is also a thorough examination of the truth of the Jewish Religion and the credibility of miracles. Lastly, the Christian Religion is thoroughly examined from the standpoint of fulfillment of prophecy and the character of the Christian system. Senior required course. Four hours, the third term. Text: Turton's Truth of Christianity.

GREEK

The reading of Greek depends upon three things: a knowledge of forms, a knowledge of construction, and a vocabulary. The first aim, therefore, is to secure to the student a thorough knowledge of grammar, a good working vocabulary, and the ability to translate ordinary Greek at sight.

The study is begun in the third year of the Academy. Bonner and Burgess's Elementary Greek Book is used as a preparation for the Anabasis. Some selections are read from Moss's Greek Reader. Four books of the Anabasis are read during the fourth year. Bonner's Greek Composition is also carefully studied.

Besides the preparatory work of the Academy, one year and one term of Greek in the College Classical Course, as follows:

FRESHMAN YEAR.—First and second term, Homer's Iliad and Homer's Odyssey; third term, Greek sculpture.

JUNIOR ELECTIVE.—First term, Lysias.

Goodwin's Greek Grammar is used throughout the course. Constant exercises are required in Greek composition in Freshman and Sophomore years. Jebb's Greek Primer is also used as a basis for the study of Greek Literature.

LATIN

This department covers altogether a period of five full years, beginning with the first year of the Academy and extending into the Sophomore year. The completion of the full Latin course is required of all taking either the Science or Classical Course.

The purpose is not merely mental discipline, but also to assist the student in securing a broad and liberal culture. Such authors are studied as will give both an insight into the elegance and beauty, power and dignity, of the Latin tongue, and an appreciation of the depth and richness of the thought of the ancient authors.

FIRST YEAR.—All three terms are given to Beginning Latin. Special attention to pronunciation, forms, syntax, and translations. Some attention to derivation of words.

TUSCULUM COLLEGE

SECOND YEAR.—The whole year is spent on Cæsar's Commentaries and prose composition. Special work on subjunctive and indirect discourse. Grammar study.

THIRD YEAR.—First term given strictly to Latin Prose. Second and third terms to Cicero's Orations against Catiline, and for Marcellus and Archias. Private life of the Romans. Sight reading.

FOURTH YEAR.—All three terms to the writings of Vergil, mainly the *Æneid*. Study in Latin Prosody. Vergilian verse. Vergil's literary influence. Sight reading.

FRESHMAN YEAR.—First term to XXI and XXII books of Livy. Authorities and style of Livy. Short course in Roman Literature. Third term to Horace—Odes, Epodes, and Satires. Horatian Metres. More attention to exactness and rhetorical excellence in translations.

JUNIOR ELECTIVE.—First term to selections from Tacitus and Seneca. Study of the causes of the decline in Latin letters.

MATHEMATICS

In the conduct of this department the objects of Mathematics in a liberal education are kept constantly in view. The endeavor is to train the student to correct habits of thought, to develop in him the power of sustained attention, and of independent, candid, exact reasoning. Constant effort will be used to stimulate originality, hence the student will be encouraged to undertake original demonstrations and processes. Aid is given discreetly, with a view to encourage, not relieve the student's efforts. No important principle is passed without a rigorous demonstration. Neatness in presentation of work is insisted upon.

FIRST YEAR.—Elementary Algebra. Three terms, five hours a week. The fundamental laws, laws of exponents, formulas of multiplication, factoring, common divisors and multiples, complex fractions, simultaneous equations of the first degree, theory of exponents, radicals, an elementary presentation of powers and roots, quadratics.

SECOND YEAR.—Plane Geometry. Three terms, five hours a week. The usual theorems and constructions, including the properties of plane figures, the circle and measurement of angles, similar polygons, areas, regular polygons, and the measurement of the circle; original exercises. Applications to the mensuration of lines and plane surfaces.

THIRD YEAR.—(a) Solid Geometry. Two terms, four hours. The usual theorems and constructions, including the relations of planes and lines in space, the properties and measurement of prisms, pyramids, cylinders and cones; the sphere and spherical triangles; original exercises. Applications to the mensuration of surfaces and solids.

(b) Higher Algebra. One term, four hours. Theory of quadratics; imaginaries; inequalities; ratio and proportion; variation; the progressions.

FRESHMAN YEAR.—Higher Algebra. Three terms, four hours a week. Binomial theorem, logarithms, indeterminate coefficients, permutations and combinations, differential treatment of series, theory of equations.

SOPHOMORE YEAR.—Plane and Spherical Trigonometry. Required, three terms, three hours a week. This course includes the development of the general formulæ of trigonometry, the theory and use of logarithms, and the application of trigonometry to the solution of practical problems.

JUNIOR YEAR.—(a) Analytics. Required, one and one-half terms, three hours a week. The analytic geometry of the straight line, the circle, and the conic sections. The general equation of the second degree.

TUSCULUM COLLEGE

(b) Surveying. Required, one and one-half terms, three hours a week. The use and adjustment of instruments. Original survey with compass and transit. Obstructions to the measurement of lines and angles. Resurveys. Allowing for change in variation. Errors and their distribution; error of closure. Leveling for profile and contours, etc. Plats, made to scale; tracings, blue print.

SENIOR YEAR.—Differential and Integral Calculus. Elective, two terms, three hours a week. (1) The principles and formulæ of differential calculus, with applications to such problems as development of series, evaluation of indeterminate forms, maxima and minima, tangents, etc. (2) Principles and formulæ of integral calculus. Determination of length of curves, areas, volumes, etc.

MODERN LANGUAGES

The department of Modern Languages includes German, French, and Spanish. The study of German begins with the third year Preparatory and extends into the second term of the Freshman year. French is required in the three terms of the Sophomore year, and is elective two terms in the Junior year. Spanish is elective in Junior and Senior years.

German

THIRD YEAR.—Joynes-Meissner's Grammar. Drill in pronunciation, forms and syntax. Translations and composition. Müller and Wenkebach's Glück Auf.

FOURTH YEAR.—Syntax; oral and written exercises. Translations of selected stories and poems. Glück Auf. Es War Einmal.

TUSCULUM COLLEGE

FRESHMAN YEAR.—Sturm's Immensee. Hillern's Hoher als die Kirche. Schiller's Marie Stuart. History of German Literature.

JUNIOR ELECTIVE.—Advanced Composition and Selected Reading from the following writers: Goethe, Schiller, Fontane, Lessing.

French

SOPHOMORE YEAR.—Chardinal's Grammar. Super's French Reader. Drill in pronunciation, accidence and syntax.

JUNIOR YEAR.—Translation of selected stories. History of French Literature.

Spanish

SOPHOMORE YEAR.—First and second terms, Worman's First and Second Spanish Books. Second and third terms, Marion and Des Garennes's Introduction a la Lengua Castellana. Daily practice in conversation and writing Spanish. Verb drill.

JUNIOR YEAR.—First and second terms, Monsanto's Complete Spanish Grammar. Verb drill. Umphrey's Spanish Prose Composition. Third term, Johnson's Cuentos Modernos. Conversation and short original stories.

SENIOR YEAR.—The entire year will be given to reading modern Spanish works of fiction and Spanish periodicals. Reviews. Weekly summary of current events.

NATURAL SCIENCES

The work in this department aims to help the student to observe the natural phenomena around him, and to reason from what he sees. Laws and theories are introduced by demonstrations and class discussions, and are further illustrated by laboratory experi-

TUSCULUM COLLEGE

ments which follow. In all the work, the application to human life of the principles studied, is given especial prominence.

BIOLOGY. (First Year Preparatory) :

Hunter—"Essentials of Biology." This is a study of plants and animals rather than books. It includes :

The Flowering Plants—forms and functions of roots, stems, leaves, flowers and fruits.

Common Animals—their structures and life histories.

The Human Body—studied in detail as the highest living organism. How plants and animals benefit and injure mankind. An outdoor study of the changes in animal and plant life with the changing seasons.

BIOLOGY (Sophomore Year) :

First Term: Systematic Biology—a general survey of the plant and animal kingdoms.

Second Term: Economic Biology—the relation of plants and animals to man. The forests—problems of conservation. Economic importance of birds and insects. Parasites—their relation to forests, crops, live stock and man. Plants and animals as producers and carriers of disease.

Third Term: Biological Problems—influence of environment on structure of living things. Problems of heredity. The production of new species. Theories of Darwin, de Vries, Lamarck and others.

ELEMENTS OF AGRICULTURE (Second Year Preparatory) :

This course includes an introduction to Chemistry and its applications in the study of soils and fertilizers; the life histories of the principal insect and fungus pests, and the methods of combating them; the selection and testing of seed; methods of plant and animal breeding; the principles of stock feeding.

Open only to those who have had First Year Biology, except by special permission.

PHYSICS: Millikan and Gale, "First Course in Physics."

This course extends through the fourth year of the Preparatory Department, and the first term of the Freshman year. Laboratory experiments follow the class-room demonstrations and recitations.

In the Fourth year—Mechanics, Heat, Sound, Magnetism and Static Electricity.

In the Freshman year—Current Electricity and Light.

CHEMISTRY (Second and Third Terms, Freshman Year):

Newell—"Descriptive Chemistry." The fundamental principles of chemical action; atomic theory; ionic hypothesis. Preparation and characteristic reactions of the most important elements and compounds. Household chemistry and commercial operations receive especial attention.

ADVANCED CHEMISTRY (elective for those who have passed in Freshman Chemistry):

The important metals: their common compounds and characteristic reactions.

Exercises in qualitative analysis.

Two recitations and one afternoon of laboratory per week: first and second terms.

GEOLOGY, Le Conte: The Formation of Rocks, Work of Water and Air, Origin of Valleys and Lakes, Movements of the Earth's Surface, Nature and Teaching of Fossils, Origin of Organic Life.

ASTRONOMY, Young's General Astronomy: The Celestial Sphere, Determination of Time, Right Ascension, Declination, Longitude and Latitude, the Solar System, Parallax and Distance, Planetary Motions, Perturbations, Eclipses, Comets, Meteors, the Fixed Stars, the Nebular Hypothesis.

HISTORY

SECOND YEAR.—History will be studied throughout the entire year. The first term will be given to Grecian History, the second term to Roman History, and the third to a short course in English History. These courses will be supplemented by stereopticon lectures by the instructor.

THIRD YEAR.—Five hours a week for two terms will be devoted to the study of World History. This course follows the courses in Grecian History and Roman History, and reviews briefly English History. It begins the study of European conditions immediately after the death of Charlemagne, and traces the rise and development of the leading world powers to the present time. This course requires some assigned reading. Text-book: Harding's "Essentials in Medieval and Modern History."

JUNIOR YEAR.—History of the English People. Elective. One term, three hours. Especial attention will be given to the development of English institutions.

SENIOR YEAR.—Advanced course in American History. One term, three hours. The object of this course is to trace rapidly the political and constitutional growth of our country. Much assigned reading and many special reports.

ENGLISH

The study of English begins with the Sub-Preparatory year in the Academy and extends through the entire Preparatory and Collegiate departments. Because of its extreme importance much time and care are given to this work. The course is intended to be thorough, intensive, and practical. The aim is to give a natural and correct expression, a general survey of American and English Literature, and at the same time

to stimulate a taste for the best and purest that has been written in the English language.

FIRST YEAR.—Composition. The object of this course is to give a thorough drill in writing good English. Compositions are to be read before the class and criticised by it. Daily lessons in spelling. Assigned reading, and reports. Reproductions before the class of stories of the pupil's own selection.

SECOND YEAR.—American Prose. Selections from Franklin, Cooper, Irving, Poe, Hawthorne, Harte, Page, Burroughs, Stockton, and others. These books are to be read in class for the drill on reading intelligently. Essays are to be written on the lives of the authors, and on other subjects suggested by the books.

THIRD YEAR.—American Poetry. Selections from Longfellow, Bryant, Holmes, Lowell, Whittier, Poe, The Southern Poets, Carleton, and others. The same plan is to be followed as in American Prose. The object of these two courses is to give the pupil a general view of American literature, to be followed by a more critical study of it in the Sophomore year.

FOURTH YEAR.—English Prose. Selections from Goldsmith, Swift, DeFoe, Johnson, Addison, Lamb, Macaulay, DeQuincy, Ruskin, Carlyle, Scott. The same plan is to be followed as in the second and third years.

FRESHMAN YEAR.—Trench and Rhetoric. In the first term the Freshmen study Trench on Words and diction. The second and third terms are given to sentences, figures of speech, qualities of style, etc. Text-book is supplemented by written work.

SOPHOMORE YEAR.—History of American Literature, and English Literature to the Romantic Age. Parallel reading from the representative writers in the different departments of literature. Reports. Critical essays.

TUSCULUM COLLEGE

JUNIOR YEAR.—English Literature (continued). During the first term the Juniors will study the Romantic Age, and during the second term the Victorian Age. In the second and third terms there is a course in Genung's Rhetoric.

SENIOR YEAR.—Shakespeare and Chaucer (elective). The Seniors have Shakespeare and Chaucer elective throughout the entire year. A detailed study of Shakespeare's plays is made. Parallel reading and critical essays are required. In the last term Chaucer's Prologue, The Knight's Tale, and The Nun's and Priest's Tale are read.

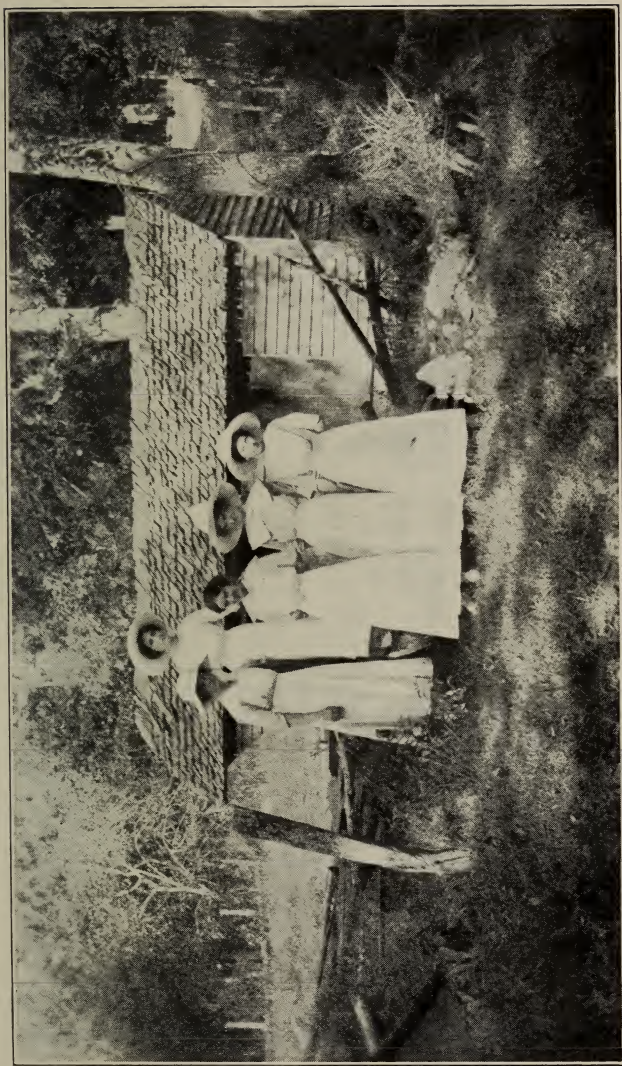
BIBLE

A liberal education includes a knowledge of the Bible. Systematic study of the Word of God is required of every student throughout the course, and is necessary to a degree. The aim of this department is to furnish that general acquaintance with the historical, political, literary, and religious material of the English Bible, and to give that thorough knowledge of its contents which every educated person should possess.

For 1913-14 the main text-book will be the Bible. Each student will be required to acquire facility in the use of the book, and, as well, store his mind with its best passages.

Each class will meet three hours per week for one term, instead of one hour per week for the year, as heretofore.

In the Preparatory department the classes and courses will be as follows:



OUT FOR A GOOD TIME.

TUSCULUM COLLEGE

First Term.

First Year: The Life of Jesus.

Second Year: The Main Stories of the Bible.

Second Term.

Third Year: Heroes and Crises of Early Hebrew History.

Third Term.

Fourth Year: The work of this year will be devoted to studying how the Bible was written, the text being such a book as Washington Gladden's "Who Wrote the Bible."

In the College department the classes and courses will come as follows:

First Term.

Juniors and Seniors: The text for this year will be Dr. Cleland B. McAfee's "The Greatest English Classic."

Second Term.

Sophomores: This class will study the history of the founding of Christianity, and the text will be the Book of Acts, Cambridge Bible series.

Third Term.

Freshmen: They will devote their three hours per week to a thorough study of the Gospel of Luke, using the Cambridge Bible edition.

DOMESTIC SCIENCE AND ART

Domestic Science, from a pedagogical as well as from a practical point of view, is becoming recognized more and more by able educators as an important addition to the curriculum of the schools of to-day.

As food, shelter, and clothing bear such an intimate relationship to life itself, and the activities relative to these are natural ones, it seems wise to give our children and young women a broad, intelligent, and sympathetic acquaintance with things that are so vital to life.

By offering the study of the theory and giving the opportunity of practically doing the work in an interesting way, Domestic Science gives the student something which is unique and of real value to her. It not only gives a practical working knowledge of things that pertain to the home, but one of its principal missions as an educational feature is the giving to the student a means of expressing, proving, and fixing knowledge gained in other studies. Chemistry, biology, and physics can be thus applied, to say nothing of the simpler studies, as, for example, the facts and processes of arithmetic, that are constantly required in the construction work of both cookery and sewing.

EQUIPMENT

The Department of Domestic Science, through the generosity of Mrs. Nettie F. McCormick, of Chicago, is well equipped. The rooms are in Virginia Hall, on the first floor, and are large, airy, and well lighted.

The kitchen is arranged for individual work, each student having her own compartment. A steel range, larger utensils used in common, dishes, table linen, and silverware, that permit of the proper preparation and serving of meals, as occasion demands, are also provided. This is an attractive feature of the course.

The sewing room, with its large work tables, sewing machines, etc., is conveniently arranged for its purpose.

Each student in sewing is to be provided with a pair of shears. Each student in cooking with a plain wash dress, a large white apron, and a dish towel and dish cloth.

COURSES OF STUDY

Instruction is given in cookery, dietetics, marketing, serving, household economics, sewing (hand and machine), basketry, and embroidery.

The time for completion of the course is, for the average student, four years, when taken in connection with regular school work. Two or three hours per week are allotted to cookery, etc., and three hours to sewing. A partial course can not prepare one to do intelligent or effective work.

Sewing

FIRST YEAR.—The aim of the course during the first year is to make the girl more self-reliant and responsible, and to lead to self-expression in all the work. The subjects considered are:

1. Hand sewing. Useful articles made which require use of the different stitches that pupils should have at their command.
2. Different kinds of patching and darning, and application of each.
3. Christmas work. Stitches used for decorative purposes and original expression in articles designed.
4. Basketry. Designing and making of reed and raffia baskets. Weaving with raffia.
5. Machine sewing begun. One garment designed, drafted and made. Care of machines, etc.

SECOND YEAR.—The course during this year is planned to give the student an opportunity to express herself still further as the work progresses in difficulty, and aims to correlate home interests and problems. The subjects considered are:

1. Drafting and making a complete suit of underwear.
2. Study of textiles begun. Estimating of materials required, etc.
3. Discussions on hygienic dress, economy and cleanliness in dress.

THIRD YEAR.—During this year simple dressmaking is begun. The subjects considered are:

1. Drafting and making a shirt-waist suit, and all the problems involved discussed.

2. Study of textiles continued.
3. Drafting of children's clothing. Making an infant's dress.
4. Drafting and making a linen coat suit.

FOURTH YEAR.—During this year larger and more difficult problems in dressmaking are undertaken. The subjects considered are:

1. Designing, drafting and making an afternoon or evening dress and a lined coat suit.
2. Work along the line in which the student may be deficient will be pursued.

Cooking

FIRST YEAR.—The aim of the work in this year is to give the students a knowledge of all the food principles in a concrete way; to make them acquainted with the use of kitchen utensils and contrivances, and cultivate a desire to be orderly and neat in all their work. The subjects considered are:

1. Food principles and their functions.
2. Study and practice cooking of vegetables, milk, eggs, soups, meats, and simple flour mixtures.
3. Cleanliness and order in all work.
4. Care of kitchen, pantry and store-room.

SECOND YEAR.—The course of the second year plans to review the fundamental principles given in the first year, but in a more abstract way. Attention is given to the comparative value of foods and their composition, function and digestion. This course aims to make the girl more thoughtful in her work, to have

her see the cause and effect of all she does, to understand the relation of cost of food to other household expenditures, and to teach her economy in the use of materials. The subjects considered are:

1. Advanced cookery.
2. Composition of food.
3. Study of bacteria, as related to the home, begun.
4. General home management.
5. Care of dining room. Setting table, etc.

THIRD YEAR.—The third year offers to the student a course in home nursing, invalid cookery and household economics. It aims to give her practical knowledge which she can use intelligently in the home. The subjects considered are:

1. Home nursing. Care of sick room, duties of nurse and care of patient. Taking the doctor's orders, giving medicine, taking temperature and pulse.
2. Emergencies. Treatment of burns, cuts, fainting, drowning, poisoning, etc.
3. Invalid cookery. Preparing food for patient. Study of digestibility of food. Invalid tray.
4. Household economics. Arrangement and care of the different rooms in the home. Care and cleaning of rugs, woodwork, china, silver, etc.
5. Canning and preserving.

FOURTH YEAR.—The fourth year finds the student ready to consider the problems of sanitation, plumbing, heating and ventilation. The aim is to give the student a knowledge of suitable dwelling places, to develop thoughtfulness in such essentials as selecting a house

with regard to healthful conditions, economy of time and labor, etc. The subjects considered are:

1. General review of cookery.
2. Household accounts.
3. Study of bacteria continued.
4. Discussions on plumbing, heating and ventilation.
5. A course in practical serving.

SPECIAL COURSES

Camp Cookery

During the winter months a course in camp cookery will be offered to the young men. The course will cover the cooking of eggs, meats, vegetables, frying of fish, and making of hot breads and simple puddings, etc. Twelve lessons. Tuition, \$1.50, payable at or before third lesson.

Art Needlework

A course in art needlework, with instruction in different kinds of embroidery, fancy work, and lace making, will be given. Tuition, twenty-five cents a term.

Invalid Cookery

A course of ten lessons in invalid cookery will be offered to persons outside of the college students. This course is especially designed for those who may be called upon to cook for the sick. The course will cover the preparation and cooking of food for the sick, diets for the common diseases, and discussions on composition, digestibility, and combination of foods. Tuition, \$1.50.

MANUAL TRAINING

CABINET WORK

Through the kindness of Mr. Louis H. Severance, of Cleveland, ten complete sets of tools and ten manual work benches have been secured, and a room opened for the teaching of cabinet-making. The purpose of this course, which covers four hours a week, has been to familiarize the young men with the care and handling of tools, and to instruct them in the fundamental principles of wood-working, such as preparing lumber, dressing, cutting, making joints, etc. The student is encouraged to work without patterns, using given dimensions and rough lumber. The completed articles are stained by the students. There is no extra charge for this course, except for material used, and that only when the student is allowed to retain the finished work for his own use.

MECHANICAL DRAWING

This is an elementary course in Mechanical Drawing, for four hours a week, covering the use of instruments, graphic geometry, orthographic projection, inking, lettering, working drawings, etc.

MUSIC

The Universal Language, Music, is a Science and an Art. It is our design to render this department worthy of the patronage of those who are in search of a true musical education.

PIANO

The highest possible technical proficiency is required, but always as a means to a true musical intelligence and appreciation. Works of the masters and most approved modern writers will form the basis of all teaching.

FIRST YEAR.—Beyer's Piano Method; Kohler, Opus 50; Loeschorn, Opus 50; Bach, three little preludes, three two-part inventions; Mendelssohn, two songs without words; Haydn, one sonata; Mozart, one sonata; Beethoven, sonatina; Schumann, five pieces from Opus 68, 15 or 124.

SECOND YEAR.—Loeschorn, Opus 66; Bach, three-part inventions, little fugues; Mendelssohn, songs without words, or two musical sketches, two numbers from Op. 16; Haydn, Mozart, Beethoven, sonatas; Handel or Bach, variations in B-flat or in G; Chopin, nocturne and waltz; St. Saens, *Le Cygne*, or Reinhold, *Barcarolle Militaire*; Foote, *Caprice in C*, or McDowell's *Scherzino*, Op. 39; Chopin, *Polonaise* Op. 40, No. 1 in A; Paradies, sonata in A, or Daquin, *Le Coucou*.

THIRD YEAR.—Loeschorn, Op. 67; Bach, inventions, two preludes and fugues from 48, also analyzed; three numbers

from English or French suites or partitas; Scarlatti, two selections; Beethoven, sonata; Schubert, sonata; Chopin, impromptu, rondo, or polonaise; Tschaikowski, one selection; McDowell, one selection; Neupert, *By the Sea*, or Henselt, *Gondola*; Mendelssohn, prelude E minor, or Mayer, *Les Arpeges*, or Rubinstein, *Ondine* Op. 1; Henselt, *If I Were a Bird*, or Leschetizki, *Arabesque* A-flat; Godard, *Cavalier Fantastique*; Rachmaninoff, prelude, or Schumann, *Grillen*.

FOURTH YEAR.—Bach, two preludes and fugues, also analyzed; Handel, suite; Beethoven, sonata; Schumann, papillons, or any five pieces from Op. 12, 18, 21, 28, 32, 82, 99; Liszt, *Love Dream* No. 3, impromptu, rhapsody No. 11; *Gnomensreigen*, *Gondoliera*, or Wagner-Liszt, *Spinning Song*; Chopin, three etudes; Brahms, two selections; Rubinstein, selection; Chopin, prelude Op. 28, No. 16; Kullak, *From Flower to Flower*, or Chopin, etude Op. 25, No. 9; Seeling, *Lorelei*, or Sinding, prelude A-flat; Mendelssohn, etude B-flat Op. 104, Bk. 11, No. 1.

VOICE

It is the desire of this department to bring nature's method into use and to eliminate all artificialities. Clear enunciation and pronunciation is sought. Proper placement of tone and flexibility of voice are given much consideration.

FIRST YEAR.—Tone placing; correct breathing; true intonation; blending of register. Careful attention is given to different kinds of rhythm, both as to form and execution.

Easy exercises from Abt's "Practical Singing Tutor" or some similar work. Easy songs by modern composers are studied with a view toward good tone production and interpretation.

SECOND YEAR.—Voice development.

(a) Sustained tones.

(b) Easy exercises of flexibility.

Fifty Exercises of Concone.

Marzo's "Art of Vocalization," Book I.

More advanced songs by standard composers. Pupils are given the opportunity of singing in public.

THIRD YEAR.—Embellishments.

(a) More advanced exercises of flexibility, in which the trill and brilliant cadenza are mastered.

(b) Velocity Exercises. Lütgen.

Twenty-five Exercises of Concone.

For Italian pronunciation, such studies as Vaccai and Marchesi are used. Classic songs of the masters are studied.

FOURTH YEAR.—Vocal technic continued.

Exercises from the works of Marzo, Spicker, and others.

Selections from operas, classic songs, and oratorios of old and modern composers.

Students completing this course are prepared to appear on concert programs, and secure church positions.

MUSICAL THEORY

The value of the study of Musical Theory is now beginning to receive proper recognition, and can not well be overestimated. A knowledge of this important subject gives the student a means of self-direction and self-development, through which he may advance after graduation to maturity of taste and judgment.

FIRST YEAR.—Harmony, including a knowledge of the vocal clefs.

SECOND YEAR.—The Counterpoint; single, double, triple, and quadruple.

THIRD YEAR.—Canon and Fugue.

DEPARTMENT OF VIOLIN AND STRINGED INSTRUMENTS

The training is according to the most modern and approved methods. Those sufficiently advanced are required to take part in orchestral work. Ensemble playing is one of the most practical and useful experiences a student can have, as it improves the general musical skill, especially along the line of sight reading and accompanying. Self-control is cultivated by the necessity for careful listening, for steadiness of rhythm, and for quick adjustment to the artistic needs of the moment. To students who are backward in reading music at sight this practice is invaluable.

The general outline of study of the Violin department is as follows:

FIRST YEAR.—Tour's method. Exercises in bowing, and other progressive studies to suit the needs of the student. Pieces of the same grade.

SECOND YEAR.—Kayser's *36 Studies*; Jacques Dont's *20 Progressive Exercises*; Schradiek's *Technical Studies, Book I*, and pieces to suit grade.

THIRD YEAR.—Maza's *Studies, Op. 36*; Dont's *Op. 37, 24 Preparatory Exercises to Rode and Kreutzer*; Ries, *Op. 26, 15 Violin Studies*. The easier sonatas and pieces.

LITERARY EXERCISES AND DEBATE

One hour each week will be given to some form of literary and elocutionary exercise. This will be true of each class in all departments. The Sub-Preparatory students will be organized into a Junior Society, and will be required to take part in literary exercise, under the direction of some member of the Faculty, at least once every three weeks.

The College students will appear at 11:15 Tuesday of each week. At this exercise the Preparatory students will declaim or read original essays, and the College students will debate.

In addition to the Tuesday Exercise mentioned, there will be a Friday Exercise at 12:40, twenty-minutes in length. This will consist of representations before the student body of the work done in the class room, by some representative or representatives of each class in turn. This is designed to give confidence in telling what one knows of truth, to help in expressing thought, and to impart instruction.

Students will be graded upon all the work done in this department. Of the Freshmen, Sophomores and Juniors, the six who receive the highest grade in debate

TUSCULUM COLLEGE

in the Tuesday Exercise for the first two terms will be appointed Prize Debaters.

The work of this department is of extreme value. One can hardly overestimate its importance. For those intending to live merely as private citizens, as for those who are expecting to enter professional or public life, the training received here is invaluable. These courses lead men to recognize and develop a gift before unguessed. There is no one whose capacity, whether as citizen or scholar, is not enlarged by this discipline.

STUDENT ACTIVITIES

CHRISTIAN ASSOCIATIONS

Two Christian Associations, the Y. M. C. A. and the Y. W. C. A., are maintained by the students. These Associations help to develop a high type of Christian character and effort by encouraging personal work, Bible study, and a study of Missions. They each hold weekly devotional meetings, and monthly meetings for the transactions of business.

Officers of the Y. M. C. A.: Raymond Rankin, President; Edward R. Gray, Secretary; Benjamin H. Bowers, Treasurer.

Officers of the Y. W. C. A.: Dinah Bright, President; Grace Hawkins, Secretary; Jessie Gray, Treasurer.

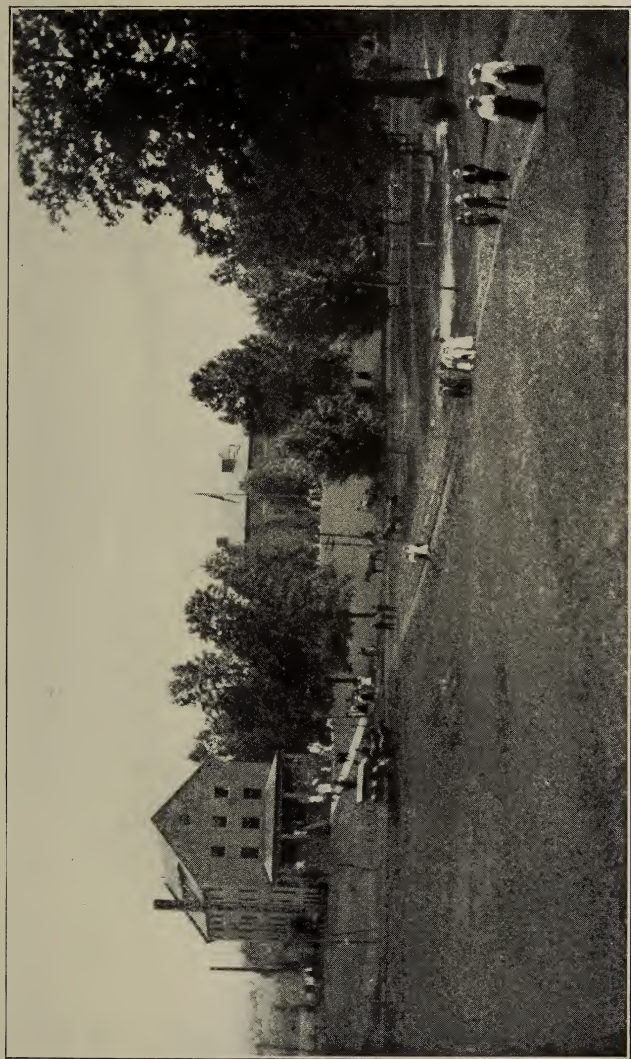
ATHLETICS

The authorities of the College regard physical training, during the formative period of student life, as a matter of prime importance. To this end, therefore, every legitimate aid is given the students tending to encourage athletic sports.

The Athletic Associations foster an interest among

the students in open-air exercise, such as baseball, basketball, tennis, etc. Football has been eliminated by the Faculty, unless the Rugby game, which is free from the dangerous features of the American game, be adopted by the students. In the fall a track meet is held, when a day is given up entirely to athletic contests. Ten acres of athletic field give excellent opportunity for field sports.

The new gymnasium is of supreme value in encouraging and developing all phases of physical culture for both young men and young women.



VIEW FROM THE PRESIDENT'S HOME.

RULES AND REGULATIONS

GENERAL DEPARTMENT

Tusculum College has no extensive system of disciplinary rules. There are two broad requirements — good scholarship and good conduct. Students who are unwilling to co-operate in the development of proper ideals for college work and college life will be invited to withdraw whenever the general welfare demands it, even though there be no specific breach of conduct calling for their suspension. A few specific things, however, are to be noted, as follows:

Students, on arriving, are to enter at once upon their duties.

No boisterous language, use or handling of intoxicating liquors, deadly weapons or cigarettes can be tolerated on the College premises, nor shall any other use of tobacco be allowed save in a pupil's own room.

All permission to leave the College grounds must be obtained from the President.

These rules apply to students rooming in private homes as well as to those in the dormitories, and no rooms are to be secured in private homes excepting in such homes as are approved by the Faculty.

All students are required to attend public worship each Sunday in the College Chapel, but the President may excuse those who statedly attend religious exercises elsewhere.

A system of demerits will be in vogue, and all demerits shall be registered. When any student has received as many as fifteen he shall be warned and notice sent to his parents or guardian. Should he receive twenty he shall be warned a second time. Twenty-five demerits dismiss one from College.

Absence from any assigned exercise will receive a demerit, unless a valid excuse be presented to the professor in charge.

For absence from Sabbath service, as from morning chapel, the excuse must be presented to the office.

Students are required, when asked, to give information in their possession that may concern the interests of the College.

These rules may be amended or changed at any time by a vote of the Faculty.

DORMITORIES

The key to room is to be secured from the Bursar upon matriculation and the payment of deposit of \$3.00, and is to be returned to the Bursar before the deposit is refunded.

In case of a key being lost or not returned at the end of the year, the lock shall be removed and a new lock provided out of the money left on deposit.

Occupants of a room are held responsible for any damage to room or furniture. Occupants of Hall are responsible for damage to building outside of rooms. Students in Boys' Dormitories must keep \$3.00 on deposit with the Bursar, students in Girls' Dormitories \$2.00, and all other students \$1.00, to make good any damage to property.

All lights must be out and students in bed by 10 o'clock, except where special permission has been granted.

SOCIAL REGULATIONS

Young men may call on friends in the reception room of the Girls' Dormitory, walk on the campus, or play tennis together each Monday afternoon from 1 until 3 o'clock, also each day from the end of the noon meal until 1 o'clock. Aside from this, young men and young women shall keep entirely separate except as special permission in rare instances may be granted by the President. Any violation of these privileges will forfeit all right to them.

DINING ROOM

Proper decorum in all respects shall be observed in the dining room. Meals shall be served only at regular hours and promptly. A charge of 15 cents shall be made for meals served in rooms except in case of protracted sickness. Visitors shall be charged for board at the rate of \$1.00 per day.

Without permission from the Matron students are not allowed in the kitchen at any time, nor in the dining room save at meal time.

ATHLETICS

All athletic teams are under the direct supervision of the Faculty, and no one shall be allowed to play on any team whose deportment or scholarship will not warrant it. Nor can any one play in match games who has entered later than the beginning of the spring term.

GRADING

Each instructor records all exercises before him upon a scale of merit ranging from 100 to zero. Promptness and regularity are held as merit. The daily grade, combined with the mid-term test, counts for two-thirds of the term grade in any subject, and the examination at the close of the term counts for the other one-third.

One must make a grade of 70 in order to pass. One falling below this grade receives a delinquent on examination, and is conditioned on that subject, or as much of the subject as he has failed on. Before he can receive a passing grade on the subject, this condition must be removed, but his grade mark in such cases shall never be more than 70 per cent.

Students are graded upon excellency in Rhetoricals, Essays, and Debate as in all other subjects.

EXAMINATIONS

Examinations are held regularly at the end of each term, covering the term's work, and are either written or oral, as the professor may direct. The results of these examinations are combined with daily recitations and mid-term tests to determine final class standing. See above.

Parents and guardians are furnished with information as to the deportment and class standing of students.

GENERAL INFORMATION

LIBRARY AND READING ROOM

The College has an excellent library, which is well lighted, conveniently arranged, and easily accessible to Faculty and students. Although the library is still too small to meet the constantly growing demand, it has been steadily increasing for the past few years, valuable additions being received every year. We are trying at present to secure a permanent fund, the income of which shall be used for the purchase of books. Contributions to this fund are earnestly solicited. One hundred and twenty-five dollars has already been secured.

Connected with the library is a reading room, supplied with the leading current periodicals, open daily to all the students.

THE A. N. AND L. M. MOORE MISSIONARY LIBRARY

This library was made possible through the bequest of Miss Lucy J. Moore, and is composed of works on missionary subjects. Additions are made yearly from the above-named fund. The library is free to all, and affords valuable help to the work of the Christian Associations.

BEQUESTS AND DONATIONS

The corporate name of the College is "Tusculum College."

Bequests and donations are earnestly solicited. Correspondence on this subject may be directed to the President, Rev. C. O. Gray, D.D., Greeneville, Tenn.

TEXT-BOOKS

Books are kept on hand or ordered from the publishers, and furnished the students, as far as possible, at reduced rates.

A WORD TO PARENTS AND GUARDIANS

It is an erroneous idea that students should be hastened through college in as little time as possible. It is an injustice and a lasting injury to the student, and no college can be honored in sending forth imperfectly-equipped men and women, however numerous. It is likewise important that students adhere closely to the course of study selected. One reason why some are so long in getting through is, that their attendance is not regular and continued. All are, therefore, urged to enter at the beginning and remain until the end of each session.

POST OFFICES AND RAILWAY STATIONS

Mail for the officers and students should be addressed to Tusculum Postal Station, Greeneville, Tennessee. Double daily mail and telephonic connection.

The freight and express office for Tusculum is Greeneville or Afton. Care should be exercised in addressing freight and express packages.

TRANSPORTATION FROM STATIONS

At the opening of the session all trains will be met and transportation furnished students at a cost of twenty-five cents each.

ROLL OF STUDENTS

COLLEGE

Senior Class

Allman, Henry Bascom.....	Stocksville, N. C.
Epps, James Haws.....	Jonesboro
Haws, Eppie Roena.....	Fall Branch
McAmis, Myrtle Florence.....	Greeneville
McAmis, Herbert Clyde.....	Greeneville

Junior Class

Buckner, Jeness.....	Alexander, N. C.
Lamons, Mabel.....	Gainesville, Fla.
Mitchell, Helen.....	Tusculum
Rankin, Raymond Coile.....	Tusculum

Sophomore Class

Bowers, Benjamin Harrison.....	Greeneville
Click, Mae.....	Greeneville
Finley, Martin Woodward.....	Marshall, N. C.
Gray, Jessie.....	Afton
Trim, Louise.....	Greeneville

Freshman Class

Bowling, Florence.....	Blairsville, Ga.
Campbell, James Truan.....	Greeneville
Clemens, Fred Broady.....	Elizabethton
Doak, Margaret Lee.....	Tusculum
Doak, Samuel A.....	Tusculum

TUSCULUM COLLEGE

Epps, Mary Lucy.....	Jonesboro
Fox, Claude Porterfield.....	Greeneville
Fox, Llewelyn.....	Greeneville
Harrison, Addie Belle.....	Greeneville
Harrison, N. A.....	Greeneville
Mitchell, Robert Freeman.....	Tusculum
Ramsay, Frances.....	Tusculum
Register, Estella Eileen.....	Greeneville
Robinson, Marguerite Moore.....	Greeneville
Rogers, Sallie S.....	Blairsville, Ga.
Shelton, Effie.....	Marshall, N. C.
Stokely, Royal J.....	Asheville, N. C.
Wallin, Stephen Eldridge.....	Big Laurel, N. C.
Wardrep, Robert C.....	Walnut, N. C.

Special

Alexander, Mary Pauline.....	Tusculum
Brandon, Teddy Houston.....	Tusculum
Culver, Ruth.....	Tusculum
Culver, Mrs. Eunice.....	Tusculum
Cook, Frances Merle.....	Afton
DeBusk, Fairie Lucile.....	Warrensburg
DeBusk, Lula Steele.....	Warrensburg
Greenway, Myrtle Velen.....	Tusculum
Hawkins, Mary.....	Tusculum
Huffaker, Eulalie.....	Chuckey
Huffaker, Mrs. Robert.....	Chuckey
Honeycutt, Queen.....	Greeneville
Jewell, Jennie D.....	Tusculum
Keller, Ida Mae.....	Afton
Lecka, Charles.....	Greeneville
Mathes, Margaret Estelle.....	Tusculum
McClellan, Mrs. Martha Ellena.....	Corryton
McCray, Mary Edyth.....	Greeneville
McCray, Reba.....	Greeneville

TUSCULUM COLLEGE

Pence, Maude Esther.....	Morristown
Ruble, Annie.....	Greeneville
Rhea, Edna.....	Greeneville
Robinson, Swannie Lucile.....	Greeneville
Russell, Mary Kathleen.....	New Market
St. John, Eula.....	Greeneville

ACADEMY

Fourth Year

Brannan, Jack.....	Greeneville
Bright, Mary Dinah.....	Chuckey
Dobson, Flora Irene.....	Greeneville
Emmert, Clyde.....	Elizabethton
Emerson, John M.....	Greeneville
Fudge, Annie Esther.....	Surgoinsville
Fox, Frank A.....	Greeneville
Gentry, Frank Taylor.....	Flag Pond
Gray, Charles Oliver, Jr.....	Tusculum
Hoyle, Charles Christopher.....	Elk Park, N. C.
Hawkins, Grace Truman.....	Greeneville
Lyon, Henry Yost.....	Greeneville
Love, Anna Vertrees.....	Chuckey
Millhorn, Mattie.....	Indian Springs
Nease, Cora Ethel.....	Greeneville
Rankin, Lynn McGaughey.....	Tusculum
Redmon, Cora.....	Marshall, N. C.
Snapp, Lucille.....	Greeneville
Saylor, Rufus W.....	Harlan, Ky.

Third Year

Alexander, John Luke.....	Greeneville
Bird, Montie Mae.....	Greeneville
Campbell, Frank Lee.....	Greeneville

TUSCULUM COLLEGE

Cook, Henry Winston.....	Belva, N. C.
Hawkins, Henry Waterson.....	Tusculum
Howell, Evan Cecil.....	Tusculum
Lawrence, Elsie Mae.....	East Radford, Va.
Nelson, Fred Rouse.....	Greeneville
Redmon, Laura E.....	Marshall, N. C.
St. John, Mattie Alvin.....	Greeneville

Second Year

Allen, William Benjamin.....	Elizabethton
Bible, Glenn G.....	Tusculum
Bishop, William Edmond.....	Elizabethton
Conoly, Lacy Newton.....	Shannon, N. C.
Coile, Eugene Leland.....	Jefferson City
Culver, Keffie Ellen.....	Tusculum
Clouse, Flora Belle.....	Kittyton
Doty, Cleo Fleta.....	Greeneville
Doak, Hubert Alpha.....	Tusculum
Deaderick, Clarkson.....	Unaka Springs
Easterly, James M.....	Mosheim
Fry, John DeWitt.....	Greeneville
Fudge, Gladys.....	Surgoinville
Gillenwaters, William A.....	Knoxville
Hart, Frederick Roberts.....	Elizabethton
Haws, Thomas Horton.....	Fall Branch
Hawkins, Hettie.....	Tusculum
Howell, John Samuel.....	Tusculum
Henard, Naomi Lillian.....	Greeneville
Johnson, Tom Galaway.....	Mooreburg
Johnston, Charles Douglas, Jr.....	Knoxville
Ketron, John S.....	Bloomington
Lyon, James Ernest.....	Burnsville, N. C.
McClellan, Charles Thompson.....	Corryton
McGuire, Harriet A.....	Tusculum
Nelson, Olin.....	Greeneville

TUSCULUM COLLEGE

Osborne, William Oscar.....	Afton
Rhea, Helen.....	Greeneville
Stansbery, William Cecil.....	Afton
Todd, John R., Jr.....	Greeneville
Wattenbarger, Clara.....	Greeneville
Willis, Walter Alvin.....	Newport
Wisner, Francis Preston.....	Wooster, Ohio
Whitt, Laura E.....	Greeneville

First Year

Allred, Lillian.....	Greeneville
Allred, Coline.....	Greeneville
Brown, William C., Jr.....	Asheville, N. C.
Bowles, Carrie.....	Asheville, N. C.
Collinsworth, Cecil Cullin.....	Hartsville
Currie, William McCollum.....	Raeford, N. C.
Davis, Myrtle.....	Marshall, N. C.
DaVault, Robert Claude.....	Morristown
Day, Eli I.....	Mandrake, Ky.
Dobson, Lawrence Wilson.....	Tusculum
Doak, Maurice Stewart.....	Tusculum
Dobson, Ottis Marvin.....	Greeneville
Earnest, Rosamond V.....	Afton
English, Mary Ruth.....	Greeneville
Franklin, Nepul Viola.....	Big Laurel, N. C.
Gray, Walter Rollins.....	Tusculum
Henry, Geneva.....	New Market
Harrison, Wade.....	Greeneville
Hutton, Zola Odessa.....	Greeneville
Hutton, Lacie.....	Greeneville
Kiser, Essie Clyde.....	Greeneville
Lambertson, George Franklin.....	Greeneville
Lawrence, Marion.....	East Radford, Va.
Lister, Oma.....	Greeneville
Lowe, Carrie Mitchell.....	Greeneville

TUSCULUM COLLEGE

Moore, Horace Clyde.....	Afton
Moore, Mabel Bertha.....	Afton
McCray, Paul D.....	Greeneville
Miller, Sadie Evelyn.....	Asheville, N. C.
Park, Dale.....	Greeneville
Ripley, Dana Shaw.....	Afton
Rankin, Robert Stanley.....	Tusculum
Reel, Edgar.....	Afton
Tinker, John Henry.....	Kittyton
Wallin, Jesse.....	Big Laurel, N. C.
Willis, Eugene Keys.....	Morristown

Sub-Preparatory

Bible, Luke Lawrence.....	Tusculum
Baxter, Zona E.....	Jeroldstown
Bowles, Donald.....	Asheville, N. C.
Bebber, Arizona.....	Tusculum
Campbell, Lacy Roe.....	Greeneville
Creamer, Lenna.....	Afton
Crumley, Lucy Bement.....	Greeneville
Doak, Bertha.....	Tusculum
Dugger, John Halbert.....	Tusculum
Earnest, Elizabeth.....	Afton
Franklin, Oscar.....	Big Laurel, N. C.
Grubbs, Dossie Janes.....	Afton
Gregory, Addie Belle.....	Greeneville
Hamilton, Charles R.....	Huntsville, Ala.
Haynes, Fred.....	Tusculum
Harrison, Mae.....	Greeneville
Kiser, Harry T.....	Greeneville
McAmis, Fred.....	Greeneville
Miller, Wilie B.....	Rogersville
Norton, Winson.....	Parrottsville
Ramsay, William.....	Tusculum
Ramsey, Roy.....	Tusculum

TUSCULUM COLLEGE

Robinson, Frank Pierce.....	Greeneville
Register, Archibald.....	Greeneville
Rhea, Stella Pauline.....	Afton
Ramsay, Mary E.....	Tusculum
Sturm, John J.....	Rogersville
Smith, Flossie George.....	Jearoldstown
Sentelle, Macie.....	Greeneville
Sentelle, Lucy.....	Greeneville

DOMESTIC SCIENCE AND DOMESTIC ART

Sewing

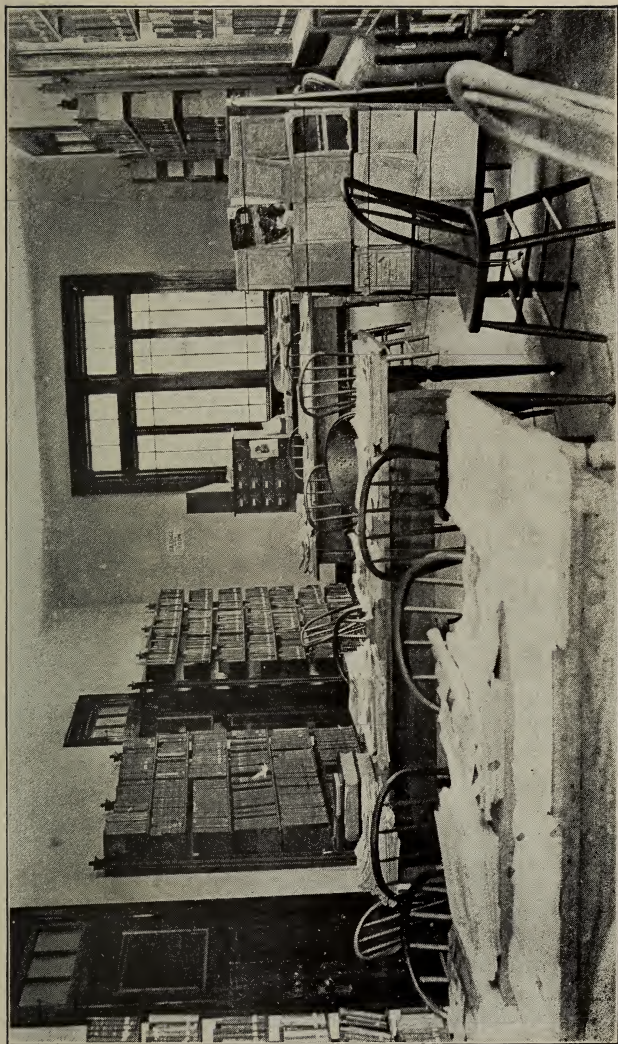
Allred, Lillian.....	Greeneville
Baxter, Zona E.....	Jeroldstown
Bowling, Florence.....	Blairsville, Ga.
Bowles, Carrie.....	Asheville, N. C.
Bebber, Arizona.....	Tusculum
Click, Mae.....	Greeneville
Creamer, Lenna.....	Afton
Culver, Keffie Ellen.....	Tusculum
Crumley, Lucy Bement.....	Greeneville
Clouse, Flora Belle.....	Kittyton
Davis, Myrtle.....	Marshall, N. C.
DeBusk, Fairie Lucile.....	Warrensburg
Dobson, Flora Irene.....	Greeneville
Earnest, Rosamond V.....	Afton
Earnest, Elizabeth.....	Afton
English, Mary Ruth.....	Greeneville
Gregory, Addie Belle.....	Greeneville
Greenway, Myrtle V.....	Tusculum
Gray, Jessie.....	Afton
Henry, Geneva.....	New Market
Hawkins, Hettie.....	Tusculum

TUSCULUM COLLEGE

Harrison, Mae.....	Greeneville
Henard, Naomi Lillian.....	Greeneville
Hutton, Lacie.....	Greeneville
Jewell, Jennie D.....	Tusculum
Keller, Ida Mae.....	Afton
Kiser, Essie Clyde.....	Greeneville
Lowe, Carrie Mitchell.....	Greeneville
Love, Anna Vertrees.....	Chuckey
Lawrence, Elsie Mae.....	East Radford, Va.
Lister, Oma.....	Greeneville
Mathes, Margaret Estelle.....	Tusculum
Millhorn, Mattie.....	Indian Springs
McGuire, Harriet.....	Tusculum
Nease, Cora Ethel.....	Greeneville
Pence, Maude Esther.....	Morristown
Rhea, Edna.....	Greeneville
Rhea, Stella.....	Greeneville
Robinson, Swannie Lucile.....	Greeneville
Rogers, Sallie.....	Blairsville, Ga.
Robinson, Marguerite Moore.....	Greeneville
Smith, Flossie George.....	Jearoldstown
St. John, Mattie Alvin.....	Greeneville
Sentelle, Lucy.....	Greeneville

Cooking

Alexander, Mary Pauline.....	Tusculum
Bowling, Florence.....	Blairsville, Ga.
Clouse, Flora.....	Kittyton
Dobson, Flora Irene.....	Greeneville
Henry, Geneva.....	New Market
Hawkins, Grace Truman.....	Greeneville
Henard, Naomi Lillian.....	Greeneville
Jewell, Jennie D.....	Tusculum
Lowe, Carrie Mitchell.....	Greeneville
Mathes, Margaret Estelle.....	Tusculum



LIBRARY AND READING ROOM.

TUSCULUM COLLEGE

Mitchell, Helen.....	Tusculum
Rhea, Helen.....	Greeneville
Robinson, Swannie L.....	Greeneville
Russell, Mary Kathleen.....	New Market
Rogers, Sallie I.....	Blairsville, Ga.
Redmon, Laura.....	Marshall, N. C.
Robinson, Marguerite Moore.....	Greeneville
Shelton, Effie.....	Marshall, N. C.

VOCAL AND INSTRUMENTAL MUSIC

Voice

FIRST YEAR

Bowers, Benjamin H.....	Greeneville
Bright, Mary Dinah.....	Chuckey
Bible, Glenn G.....	Tusculum
Brannan, Jack.....	Greeneville
Click, Mae.....	Greeneville
Emmert, Clyde.....	Elizabethton
Epps, Mary Lucy.....	Jonesboro
Fudge, Annie Esther.....	Surgoinville
Gray, Edward Rutherford.....	Tusculum
Gray, Charles Oliver, Jr.....	Tusculum
Gray, Walter Rollins.....	Tusculum
Henard, Naomi Lillian.....	Greeneville
Hawkins, Grace Truman.....	Greeneville
Harrison, Wade.....	Greeneville
Honeycutt, Queen.....	Greeneville
Huffaker, Mrs. Robert.....	Chuckey
Lawrence, Marion.....	East Radford, Va.
McAmis, Herbert Clyde.....	Greeneville
O'Keefe, Constance.....	Greeneville
Pence, Maude Esther.....	Morristown
Robinson, Swannie Lucile.....	Greeneville

TUSCULUM COLLEGE

Ramsay, Sara Frances.....	Tusculum
Register, Estella Eileen.....	Greeneville
Saylor, Rufus Wilson.....	Harlan, Ky.
Snapp, Lucille.....	Greeneville
Wallin, Stephen Eldridge.....	Big Laurel, N. C.

SECOND YEAR

Allman, Henry Bascom.....	Stocksville, N. C.
Hawkins, Hettie.....	Tusculum
Huffaker, Eulalie.....	Chuckey
Ramsay, Ethel Epps.....	Tusculum
Robinson, Marguerite Moore.....	Greeneville
Wardrep, Robert C.....	Walnut, N. C.

THIRD YEAR

Lawrence, Elsie Mae.....	East Radford, Va.
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GRADUATE

Russell, Mary Kathleen.....	New Market
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Piano

FIRST YEAR

Alexander, Lucile.....	Tusculum
Bright, Mary Dinah.....	Chuckey
Bowles, Carrie.....	Asheville, N. C.
Brannan, Jack.....	Greeneville
Brandon, Mrs. T. H.....	Jearoldstown
Culver, Ruth.....	Tusculum
Davis, Myrtle.....	Marshall, N. C.
DeBusk, Lula Steele.....	Warrensburg
Dobson, Flora Irene.....	Greeneville
Franklin, Nepul Viola.....	Big Laurel, N. C.
Gray, Jessie.....	Afton
Hutton, Zola Odessa.....	Greeneville
Honeycutt, Queen.....	Greeneville
Hawkins, Hettie.....	Tusculum

TUSCULUM COLLEGE

Hawkins, Mary.....	Tusculum
Haynes, Fred.....	Tusculum
Kiser, Essie Clyde.....	Greeneville
Lawrence, Marion.....	East Radford, Va.
Lister, Oma.....	Greeneville
Moore, Mabel Bertha.....	Afton
Mitchell, Robert Freeman.....	Tusculum
McCray, Reba.....	Greeneville
McCray, Mary.....	Greeneville
Rankin, Robert Stanley.....	Tusculum
Robinson, Marguerite Moore.....	Greeneville
Ramsay, Sara Frances.....	Tusculum
Register, Estella Eileen.....	Greeneville
Rhea, Edna.....	Greeneville
Sturm, John J.....	Rogersville
Sentelle, Lucy.....	Greeneville
St. John, Eula.....	Greeneville
Taylor, Mary Alvira.....	Tusculum
Wattenbarger, Clara.....	Greeneville

SECOND YEAR

Click, Mae.....	Greeneville
Cook, Frances Merle.....	Afton
Culver, Keffie Ellen.....	Tusculum
Doak, Bertha.....	Tusculum
Emmert, Clyde.....	Elizabethton
Lawrence, Elsie Mae.....	East Radford, Va.
Snapp, Lucille.....	Greeneville

THIRD YEAR

Culver, Mrs. Eunice.....	Tusculum
Mitchell, Helen.....	Tusculum
Pence, Maude Esther.....	Morristown
Russell, Mary Kathleen.....	New Market
Shelton, Effie.....	Marshall, N. C.

TUSCULUM COLLEGE

FOURTH YEAR

Epps, Mary Lucy.....	Jonesboro
Fudge, Annie Esther.....	Surgoinsville
Rankin, Raymond Coile.....	Tusculum

Harmony

Doak, Bertha.....	Tusculum
Emmert, Clyde.....	Elizabethton
Epps, Mary Lucy.....	Jonesboro
Fudge, Annie Esther.....	Surgoinsville
Hawkins, Hettie.....	Tusculum
Lawrence, Elsie Mae.....	East Radford, Va.
Mitchell, Helen.....	Tusculum
Pence, Maude.....	Morristown
Russell, Mary Kathleen.....	New Market
Snapp, Lucille.....	Greeneville
Register, Estella Eileen.....	Greeneville

Violin

Bible, Luke Lawrence.....	Tusculum
Currie, William McCollum.....	Raeford, N. C.
Doak, Hubert Alpha.....	Tusculum
Gray, Walter Rollins.....	Tusculum
Hathaway, Edward S.....	Cincinnati
Robinson, Eunice.....	Greeneville
Robinson, Frank Pierce.....	Greeneville
Rankin, Lynn McGaughey.....	Tusculum
Shelton, Effie.....	Marshall, N. C.

Guitar

Finley, Martin Woodward.....	Marshall, N. C.
Fox, Claude Porterfield.....	Greeneville

SUMMARY

Senior Class.....	5
Junior Class.....	4
Sophomore Class.....	5
Freshman Class.....	20
Special	29
Fourth Year Academy.....	19
Third Year Academy.....	10
Second Year Academy.....	34
First Year Academy.....	36
Sub-Preparatory	30
Domestic Science.....	62
Music	93
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	347
Enumerated more than once.....	155
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Total.....	192

DEGREES CONFERRED

AT THE ANNUAL MEETING OF THE BOARD,
MAY 21, 1913

Bachelor of Arts, in Course

Henry Bascom Allman Eppie Roena Haws
James Haws Epps, Jr. Myrtle Florence McAmis
Herbert Clyde McAmis

Master of Arts, Honorary

Clarence Beasley Collier, '09

CERTIFICATES GRANTED

Vocal Music

Mary Kathleen Russell

Domestic Science—Sewing

Swannie Lucille Robinson

Domestic Science—Cooking

Mary Pauline Alexander

Margaret Estelle Mathes

Swannie Lucille Robinson

Mary Kathleen Russell

HONORS AND PRIZES WON

Valedictorian: James Haws Epps, Jr.

Salutatorian: Eppie Roena Haws.

The Brading Essay Prize (\$10.00):

(No award.)

The Gray Essay Prize (\$10.00):

(No award.)

The Moore Essay Prize (\$10.00):

(No award.)

The Casson Essay Prize (Book):

(No award.)

Debate Prize (Boyd Drug Company, Greeneville, Tenn., \$10.00):

Mabel Lamons.

The Allen Oratorical Prize (\$10.00):

M. Woodward Finley.

Recitation Prize (Waddell & Bird, Greeneville, Tenn., \$10.00):

Helen Mitchell.

Greek Prize (\$10.00):

Charles Oliver Gray, Jr.

Gray Scholarship Prize (\$10.00):

Charles Oliver Gray, Jr.

Gray Scholarship Prize (\$5.00):

Charles Thompson McClellan.

Music Prize (\$10.00):

Annie Esther Fudge.

Florence Essay Prize (\$5.00):

Margaret Lee Doak.

Bible Prizes (\$5.00):

M. Woodward Finley.

Mattie Millhorn.

Domestic Science Prize (Borden Grocery Company, Greeneville, Tenn., \$10.00):

Margaret Estelle Mathes.

PRIZE ORATION SUBJECTS FOR 1913-1914

The Larger Civilization and the Smaller World.

The Overthrow of Bossism.

Our Newest Republic.

The Problem of Forestry.

World Peace.

The Moral Value of Ecclesiastes.

Pan-Slavism.

The Lengthening of Human Life.

SOCIETY OF THE ALUMNI

The aim of this association is to offer opportunity for social reunion, and to keep alive and fresh their love and enthusiasm for their Alma Mater. The annual meetings are held Commencement Week.

OFFICERS

President — James H. Epps, Esq., '82, Jonesboro, Tennessee.

Vice-President — E. H. Moore, '91, Russellville, Tennessee.

Secretary — Miss Ethel Ramsay, '11, Tusculum, Tennessee.

Treasurer — Prof. L. C. Haynes, '77, Tusculum, Tennessee.

Committee of Arrangements — Miss Belle G. Moore, '10, Chairman, Tusculum, Tenn.



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